

Faculty Training Session Flex Day ~ Spring 2021

*In the Chat, input First Name, Last Name and Classification (i.e. Faculty, Administrator, Classified) to receive the Starfish Early Alert PowerPoint, Training Guide for Faculty and resources.

Welcome & Introductions



Howard Willis Sr. Dean Counseling Services and Student Success

Starfish Project Lead



Renee Coffin Sr. Admin. Assistant To Sr. Dean

Starfish Project Scribe Lead Configuration

Starfish Presenter



Jessenia Cota Counseling Services Specialist

Starfish Admin Lead Configuration

Monitoring the Chat for Q&A



Jeannette McClendon Counseling Faculty

Lead Starfish Faculty

Starfish Retention Counselor

Starfish User at Contra Costa College

Starfish Early Alert Project Development Team



Sarah Britto, Project Consultant, Hobsons Starfish Eric Houck, Director, Institutional Technology Jose Sanchez, Web Applications Analyst, IT John Uboldi, Applications Analyst, IT Daniel Vega, Network Administrator, IT (as needed)

Information Only:

Oscar De Haro, Assistant Superintendent, Vice-President, Student Affairs Dr. Eileen Tejada, President, Academic Senate Dr. Sara Parker, Assistant Superintendent, Vice-President, Academic Affairs



Sarah Britto, Project Consultant, Hobsons Starfish
Renee Coffin, Sr. Admin Assistant, *Project Scribe/Scheduler*Jessenia Cota, Counseling Services Specialist, *Starfish Admin*Cathy Gillis, Faculty, English; Coordinator Distance Education
Lisa Nussdorfer, Math Faculty, SSSC
Jeannette McClendon, Counselor/Faculty, Starfish Retention Counselor
Brandon Tofanelli, Distance Education Technician (Canvas)
Jose Sanchez, Web Applications Analyst, *Starfish Tech/Function*Howard Willis, Sr. Dean, *Starfish Project Lead*Dr. Robyn Wornall, Sr. Dean, RPIE (*as needed*)

What, Why & Benefits of Starfish Early Alert

What is Starfish?

- A retention tool that Napa Valley College
 will utilize to improve student success,
 including retention and graduation rates.
- A collaborative effort between the campus staff, faculty and administrators (Student Success Networks) to ensure student success and persistence.



*Just some of the features of Phase 1 for NVC - Spring 2021.

What, Why & Benefits of Starfish Early Alert

- High number of students on Academic Probation and Dismissal
 - Special Emphasis on Probation 1 Students (Academic and/or Progress)
- BP/AP Policy on Academic Probation and Dismissal

- CCC Best Practices and Models
 - Los Medanos, Contra Costa, El Camino, Bakersfield, Crafton Hills
 - Explored and reviewed SARS Early Alert and Starfish Early Alert



What, Why & **Benefits** of Starfish Early Alert

- 1. Access useful information on your students on one screen (Canvas Integration)
- 2. Quickly provide feedback on students and help connect them with services
- 3 Stay informed on a student through the Referral process, "Closing the Loop"
- 4. Provide positive reinforcement of successful behaviors
- **5** Communicate with students individually or in groups
- 6. No more paper Mid-Term Evaluations! All electronic process through Starfish

Starfish Training Agenda

- Starfish Support & Resources
- Logging into Starfish & View your Homepage
- Setup your Starfish Profile
- Setup Office Hours (optional for faculty) (separate training)
- Viewing your Student Lists
- Raise a Flag, Kudo, To-Do, and/or Referral
- Closing the Loop (a.k.a. Resolve)
- Progress Survey (Mid-Term) (Early March)
- Upcoming Training Sessions
- Questions & Answers



Starfish Support & Resources Starfish Webpage ~ www.napavalley.edu/starfish



Welcome Page

- * Login to Starfish
- * Demo Instructional Videos

Faculty and Staff Resources Tab

- * How to complete Progress Survey
- * Training Guides and Resources

Student Resources Tab

- * Demo Instructional Videos
- * Training Guides and Resources

Starfish Training Sessions Tab (coming soon)

Starfish Support Tab (Help Desk)

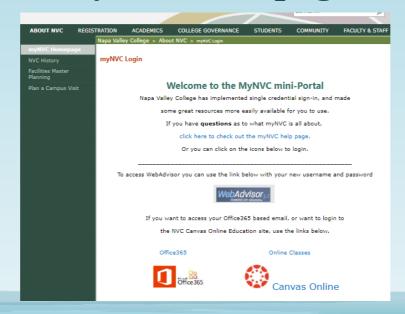
Where and How- To Login to Starfish Single Sign On > NVC Credentials



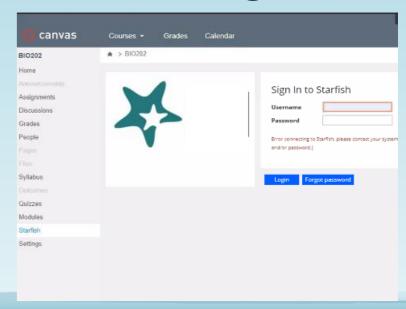
Starfish Webpage



myNVC Webpage



Canvas Integration



www.napavalley.edu/starfish www.napavalley.edu/myNVC

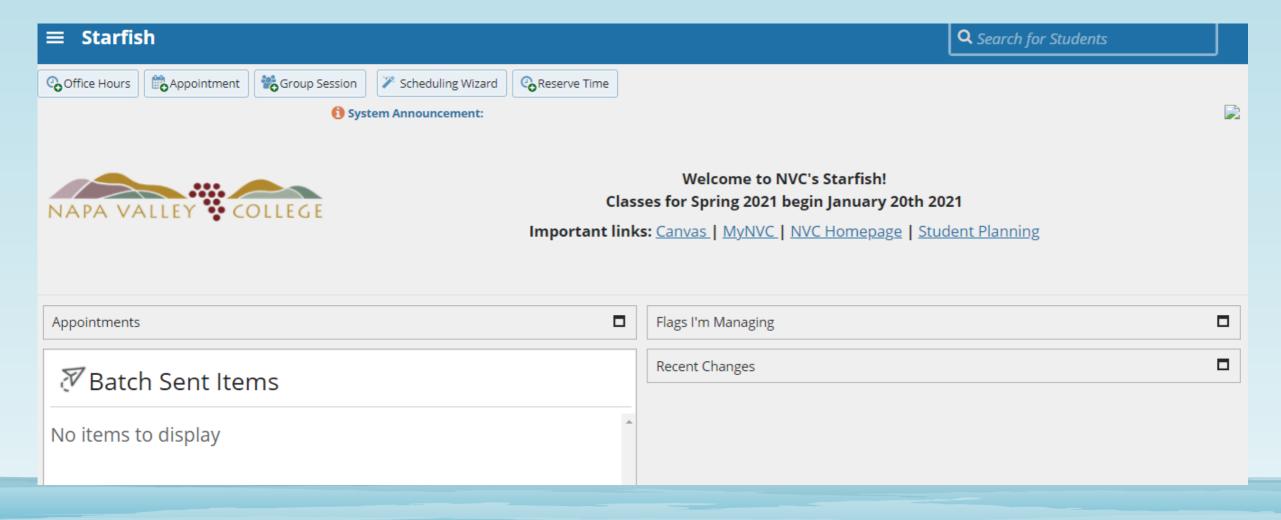


Let's Starfish!

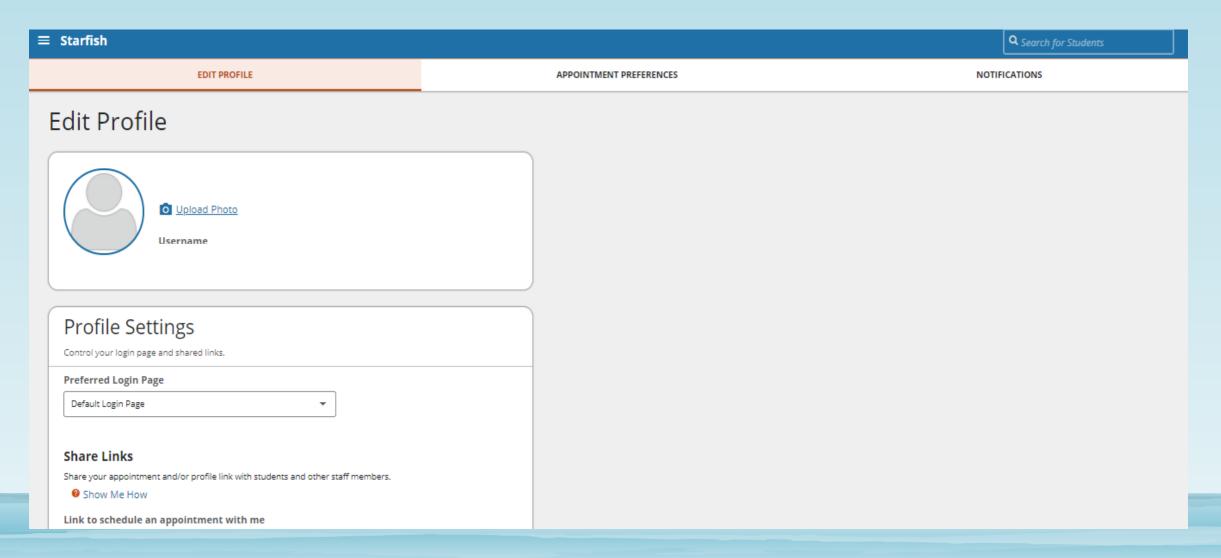
Disclaimer: Student Information will be viewed during Training Session.



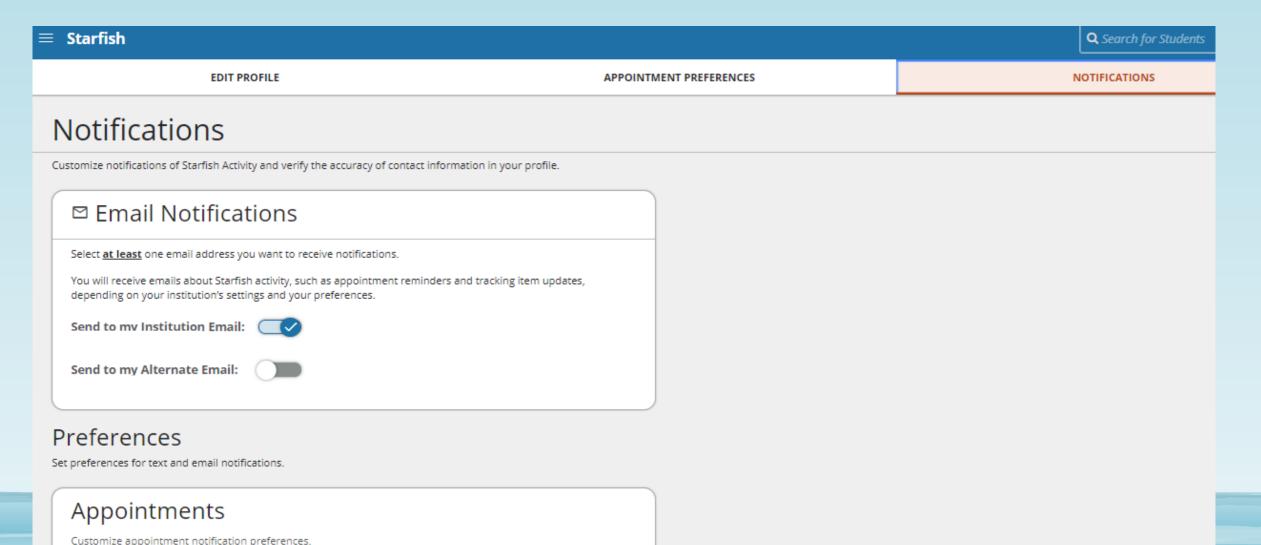
Viewing your Homepage Snapshot of Appointments, Flags, Recent Changes, Batch Sent (50 emails)



How to Setup Starfish Profile Preferred Login Page, Share Links, Contact Info, About You

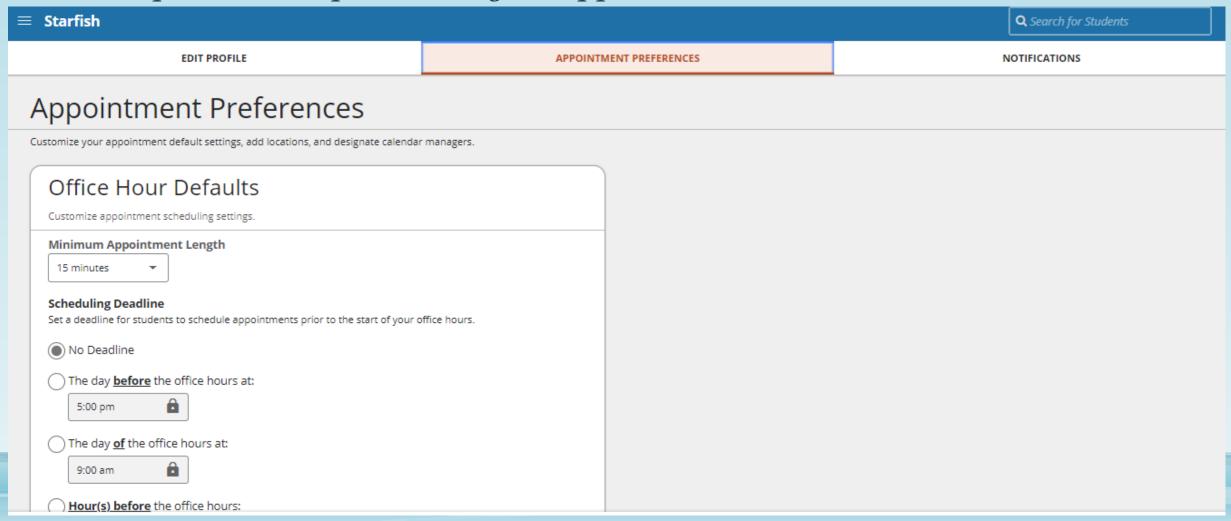


How to Setup Notifications Email, Appointments, Tracking Item Notices



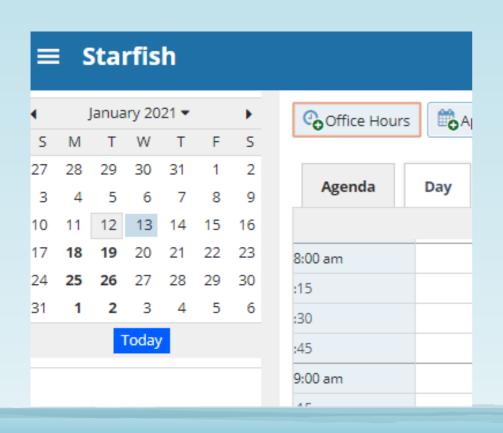
How to Setup Appointment Preferences (optional for faculty) Office Hours, Calendar Sync, My Locations, Calendar Manager

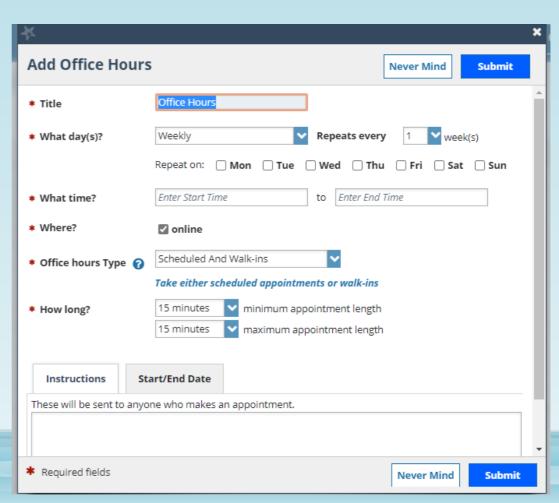
*Note: Separate in-depth training on Appointment Features



How to Setup Office Hours (optional for faculty) Menu > Appointments

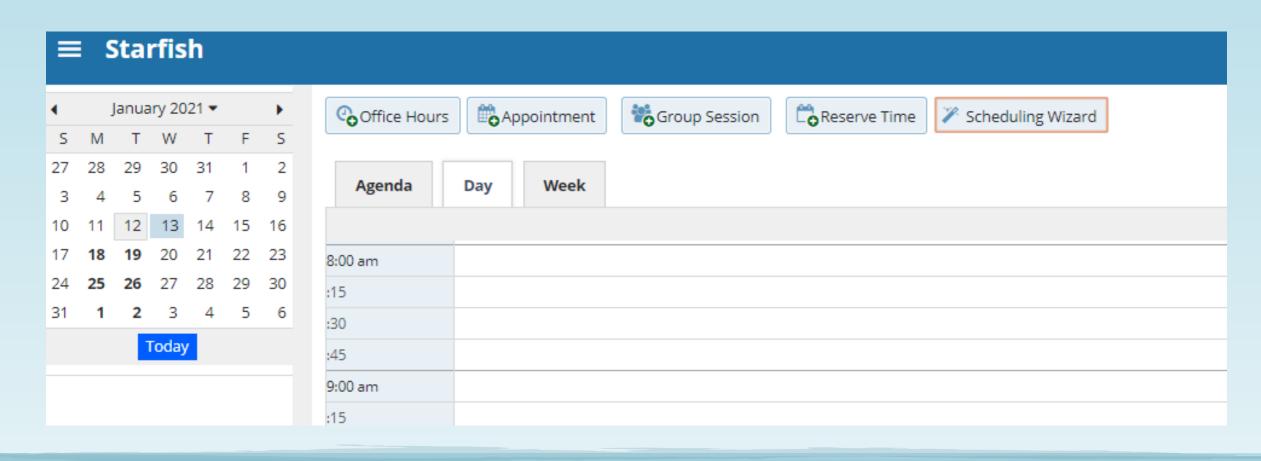
*Note: Separate in-depth training on Appointment features



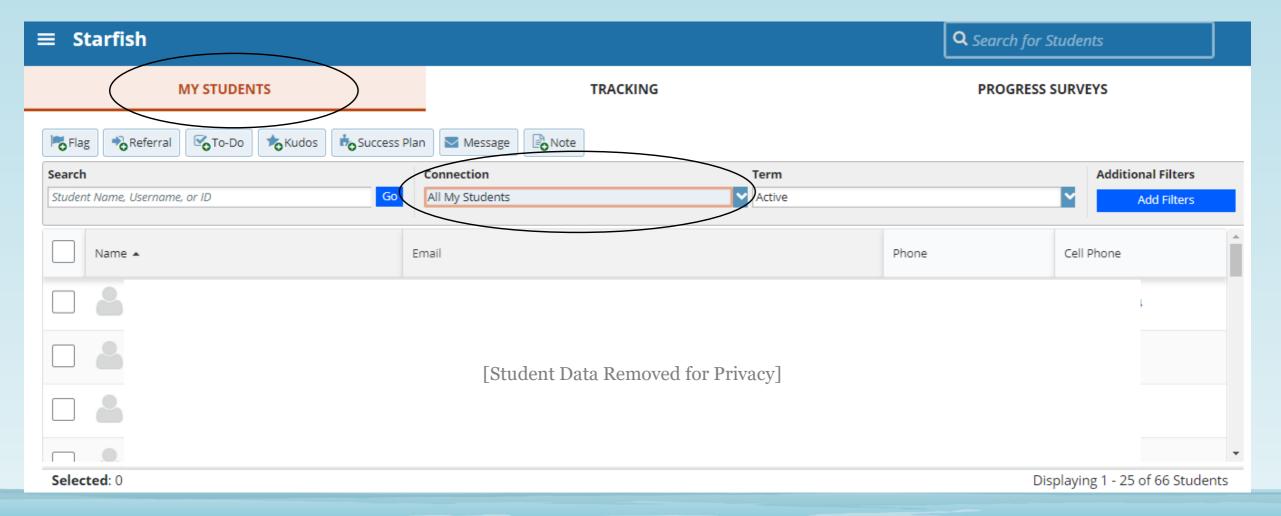


How to Setup Office Hours (optional for faculty)...continued Office Hours, Appointment, Group Sessions, Reserve Time, Scheduling Wizard

Note: Separate in-depth training on appointment features



Viewing your Student Lists Menu> Students > My Students (tab) > Connections



What are Kudos, Flags, Referrals and To-Dos? Purpose of these tracking items



Kudos

When a student earns special recognition for improvement or good work, use Starfish to send a Kudo (positive reinforcement) celebrating their efforts.



Flags

If a student begins to struggle, you can raise a Flag (early warning) in Starfish to notify them at the very first sign of getting off track.



Referrals

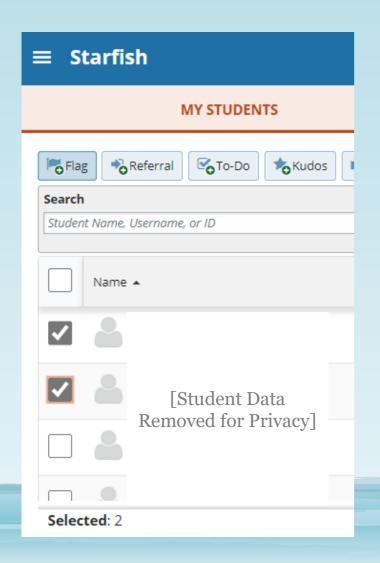
When students require assistance outside of the classroom, you can use Starfish to initiate a Referral with institutional resources such as tutoring or counseling.

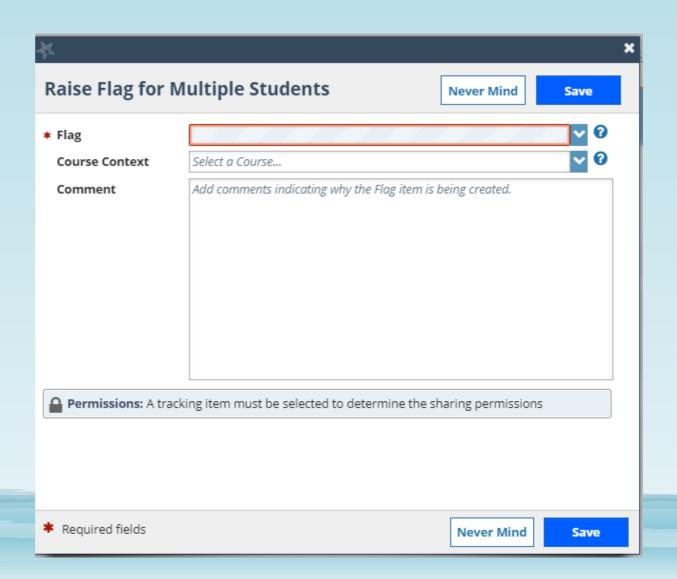


To-Dos

You can send a "To-Do" for the student to complete when a student has an outstanding item such as needing to create an educational plan with a counselor, or needing to make a Starfish profile.

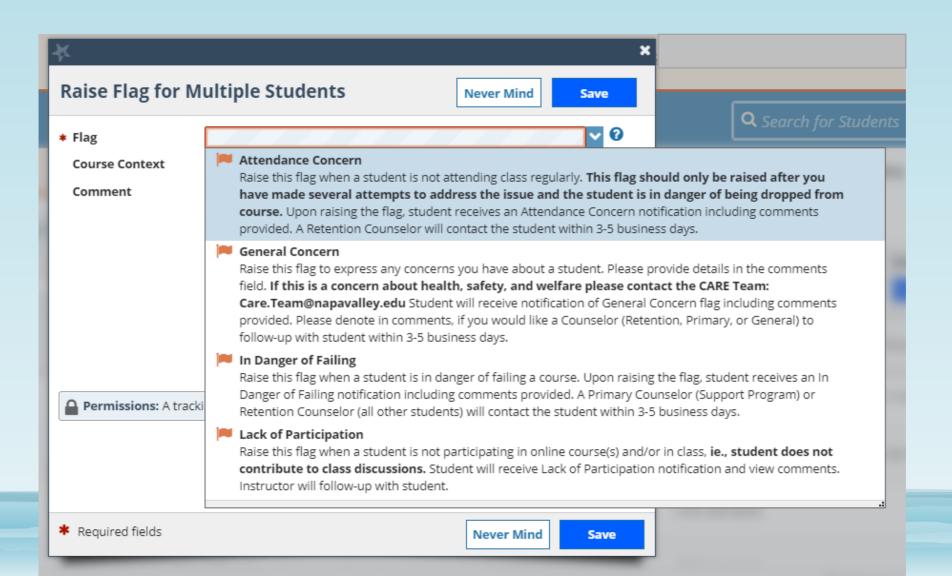
How to Raise a Flag, Kudo, To-Do, Referral Menu> Students > My Students (tab) > Select all, one or multiple students



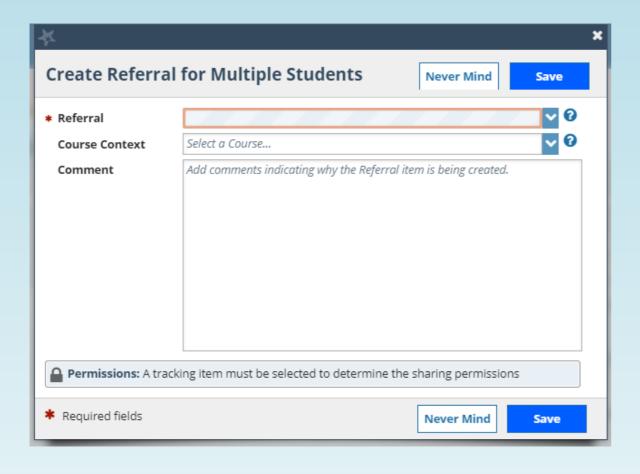


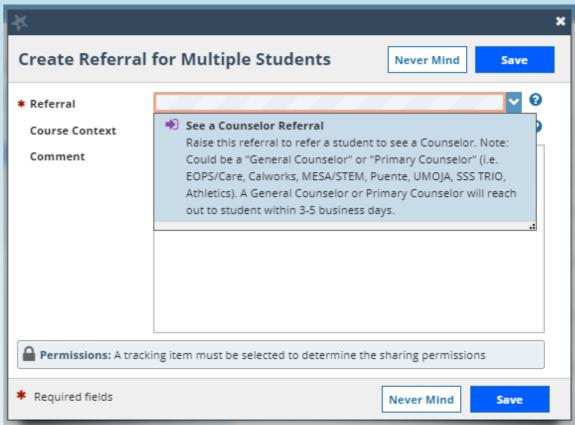
Raise a Flag

'Nudges towards a student for areas of improvement'

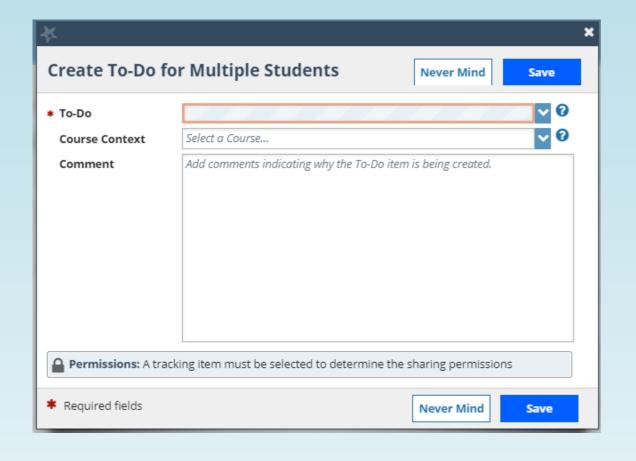


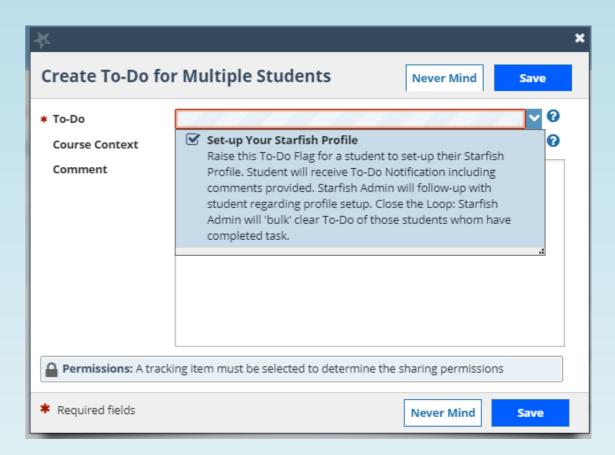
Raise a Referral 'Direct student to make an appointment or visit a particular service'





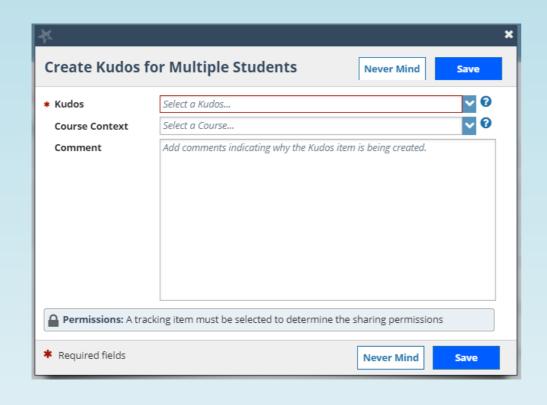
Raise a To-Do 'Direct student to complete a specific action'

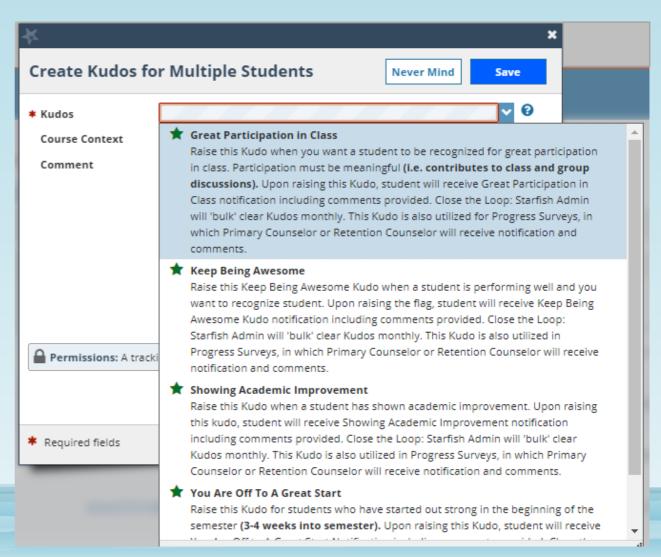




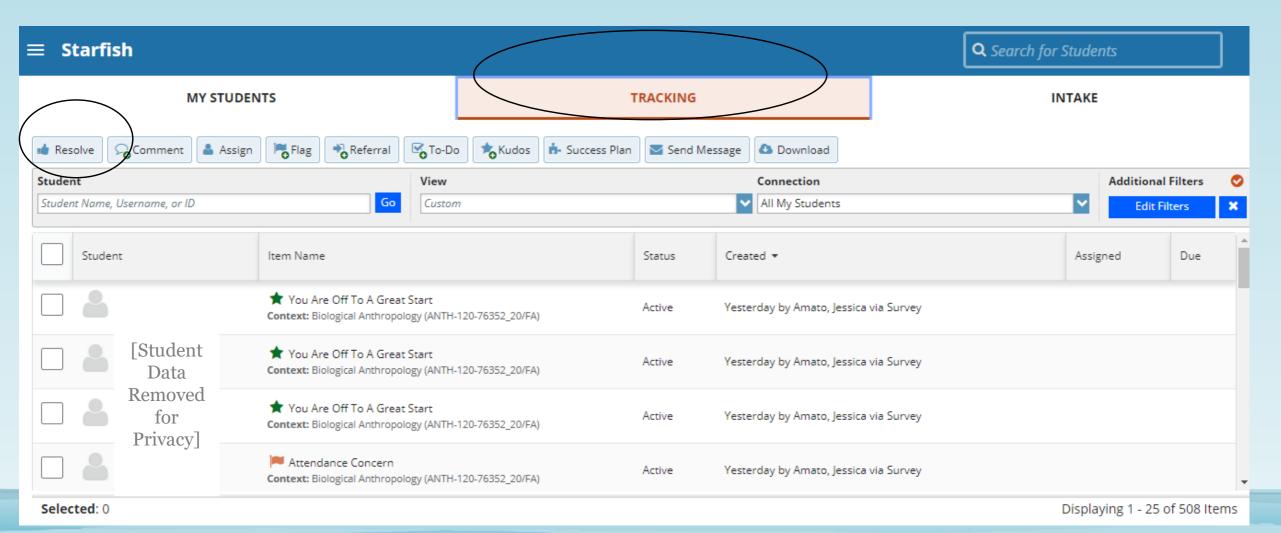
Raise a Kudo

'Acknowledge Positive Progress and Recognize Students Achievements'



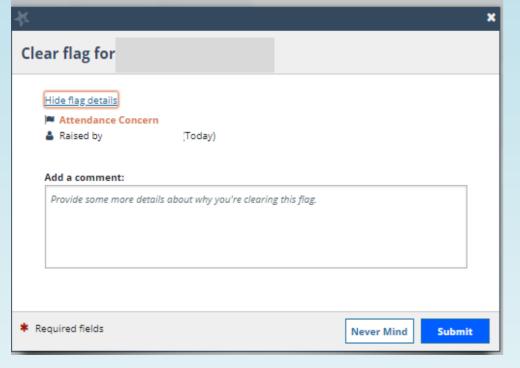


Tracking and 'Closing the Loop' (Resolve) Note: You will only see Tracking Items that you have raised.



Tracking and 'Closing the Loop' (Resolve)...continued Add a Comment and/or Closure Reason









Current Process: Mid-Term Evaluations via Paper

Support Programs: (EOPS/CARE, CalWORKS, SSS TRIO, MESA, Umoja, Puente, Athletics)

	SS	S (Student Support S	ervices)	Semester: 19/FA
Student Name:				
Colleague ID:				
Course Name & S	Section: MATH-120-	71794	Instruc	tor Name :
1. HOW IS THE S	TUDENT PERFOR	MING IN YOUR CLAS	SS?	
90% Very V	Vell 80%We	II 70% Average	60% Below	Average 59% Poorly
Not enrolled	d in course	Withdrew from course	Droppe	d from course
2. DOES STUDEN	NT PARTICIPATE II	N CLASS?		
Yes, studen	nt participates	_ No, student does no	t participate	
Online Cou	se: yes, participates	Online Course	: no, does not part	icipate
I'm not sure	if student is particip	pating Student	not enrolled in cour	se
3. HOW IS THE S	TUDENTS' ATTEN	DANCE?		
Attending cl	lass Met abse	ence limit Too n	nany absences	
Tardiness	Not attending	class Dropped	from Course	
4. DO YOU RECO	OMMEND THAT TH	E STUDENT SEEK: (Check all that apply	7)
Tutorial Hel	p Writing Ce	nter Math Lab		
Meeting wit	h Instructor l	Jtilize Office Hours		
Referral for	Learning Accommo	odations Recom	mend student to w	ithdraw
COMMENTS:				

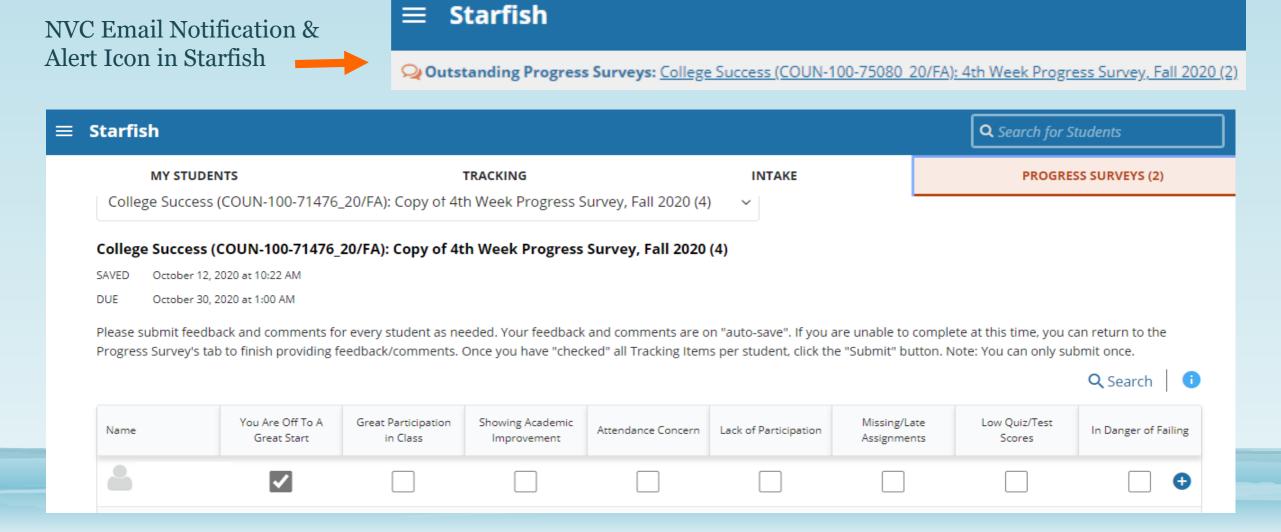
Process:

- Admins update/maintain programs' student lists
- Request to IT Support to run the Mid-Term Evals
- Request 500+ pages of Mid-Term Evals to Print Shop
- Sort & package Eval Forms w/ coverletter into Inter-Office Envelopes and labeled/sent to Faculty
- Faculty completes and sends back via Inter-Office Mail
- Support Program Staff review Mid-Term Evals and

reach out to their program students

Progress Surveys ~ 8th Week Mid-Term Progress Survey (Early March)

<u>Target Population:</u> Support Programs (i.e. EOPS/CARE, CalWORKS, SSS TRIO, MESA, Umoja, Puente, Athletics)



Progress Surveys...continued 'i' - Information Button

College Success (COUN-100-71476 20/FA): Copy of 4th Week Progress Survey, Fall 2020 (4)

SAVED October 12, 2020 at 10:22 AM

DUE October 30, 2020 at 1:00 AM

Please submit feedback and comments for every student as needed. Your feedback and comments are on "auto-save". If you are unable to complete at this time, you can return to the Progress Survey's tab to finish providing feedback/comments. Once you have "checked" all Tracking Items per student, click the "Submit" button. Note: You can only submit once.

Q Search

Name

You Are Off To A Great Start

Great Participation in Class

Showing Academic Improvement

Attendance Concern

Lack of Participation

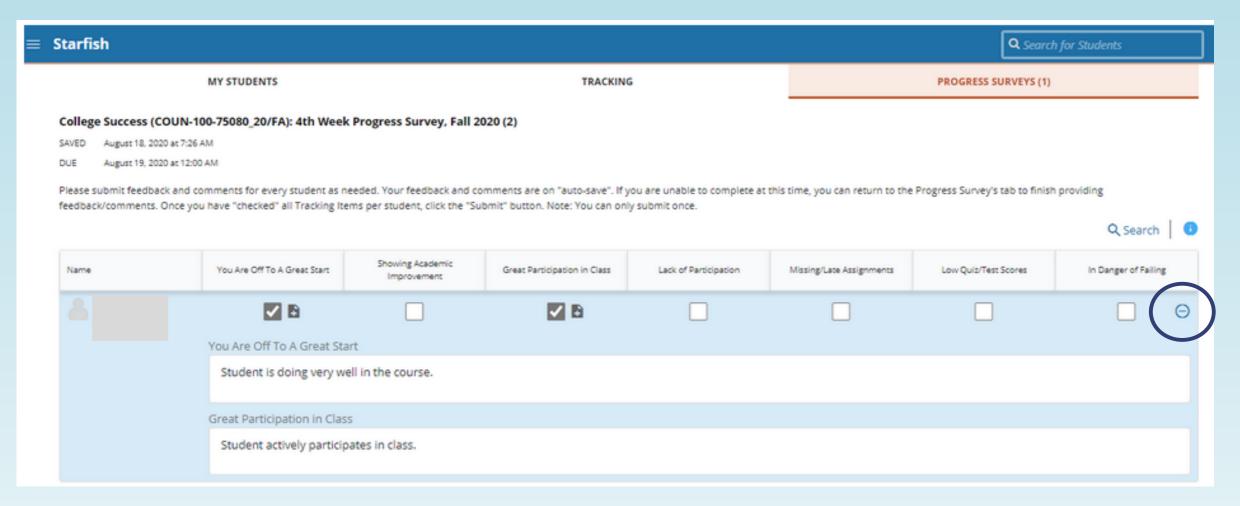
Missing/Late Assignments Low Ouiz/Test Scores

In Danger of Failing

TIP!

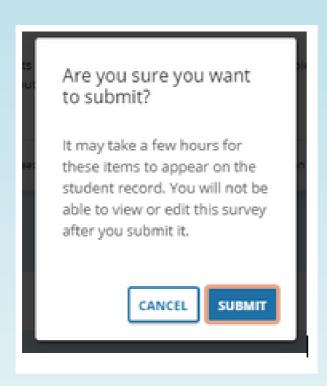
Click on the Information button to learn more about the specific items on the survey and when to use them. The Column Headers drawer will open to display descriptions of each item included in the survey.

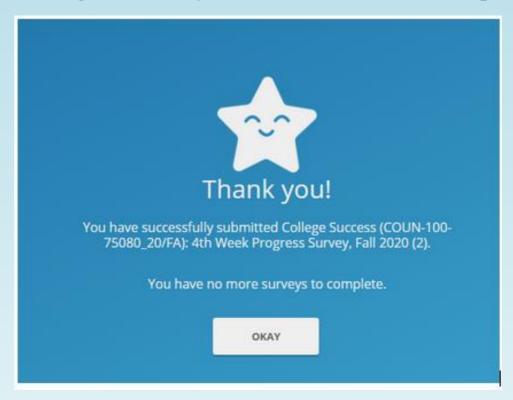
Progress Surveys...continued Tracking Item Enabled > "+" Icon > Add Comments



Progress Surveys...continued Submitting your Progress Survey

TIP! Progress Surveys are on 'auto-save'. If you are not done with completing your Progress Survey, you can log out of Starfish and return to the Progress Survey tab at a later time to complete.





*IMPORTANT: When you have finished providing feedback, select **Submit** to complete the survey. You will be **unable** to re-access or edit the survey once submitted.

Progress Surveys Timeline

8th Week Mid-Term Progress Survey (Early March)

NVC Email Notification & Alert Icon in Starfish

≡ Starfish

Qutstanding Progress Surveys: College Success (COUN-100-75080 20/FA): 4th Week Progress Survey, Fall 2020 (2)

March						
S	М	Т	W	Т	F	S
	1	2	3	4	5	6
7	8	9	<mark>10</mark>	11	12	13
14	<mark>15</mark>	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April						
S	М	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Mid-Term Progress Survey Timeline

Announcement: March 10

Deployment: March 15

Reminder: March 22

Survey Closes: March 30

Notification to Program Counselors: March 31

Student Follow-up: April 1 -8

Last day drop with a "W": April 9th

Upcoming Training Sessions





INSTRUCTIONAL FACULTY

by Starfish Role

Date	Time
Tuesday, Jan 19	10:00 am – 10:50 am
Friday, Jan 22	10:00 am – 11:30 am
Friday, Jan 22	1:00 pm – 2:30 pm
Wednesday, Jan 27	12:30 pm – 1:30 pm
Wednesday, Jan 27	3:00 pm – 4:00 pm
Friday, Jan 29	9:00 am - 10:00 am
Tuesday, Feb 2	12:30 pm - 1:30 pm

^{*}Dates/Times subject to change.

Starfish 'Training Session Tab' on Webpage:

www.napavalley.edu/starfish



Phase 1 Tools and Features

Starfish Early Alert Webpage In-depth Look



www.napavalley.edu/starfish



Questions & Answers

Email: Starfish@napavalley.edu

