



# Educational Talent Search

a pre-college program at Napa Valley College

*Educational Talent Search (ETS ) is a federally funded pre-college TRIO program designed to provide academic support to students in grades 6<sup>th</sup> through 12<sup>th</sup> from designated schools within the Napa Valley Unified School District. The ETS Program's primary objective is to assist students in graduating from high school and to successfully transition into a post-secondary educational institution. Program participants will benefit from the following services: academic counseling, college and financial aid application assistance, essential skills workshops, tutoring, mentoring, college visits and cultural activities. All applicants are selected without regard to race, color, national origin, gender or disability. The ETS program is sponsored by Napa Valley College.*

***ALL SERVICES ARE FREE!!!***



**Educational Talent Search Program**

2277 Napa-Vallejo Hwy.

Building 1100, Room 1132

Napa, CA 94558

(707) 256-7390 (office) | (707) 259-8030 (fax)

[ets@napavalley.edu](mailto:ets@napavalley.edu)



# STUDENT INFORMATION

(All information on this page is pertaining to the student)

School \_\_\_\_\_ Grade \_\_\_\_\_  Male  Female

Student Name \_\_\_\_\_ Date of Birth \_\_\_\_\_  
(Name as it appears on school records) Month Day Year

Student Social Security # \_\_\_\_\_ Place of Birth \_\_\_\_\_  
(Required by the U.S. Department of Education) City, State and Country

Student Residency Status:  
 U.S. Citizen or  Permanent Resident: Alien Registration # \_\_\_\_\_  
(Required if Permanent Resident)

Home Address \_\_\_\_\_  
Street Number and Name City State Zip Code

Student Primary Phone # \_\_\_\_\_ Student Cell Phone # \_\_\_\_\_

Student Personal Email: \_\_\_\_\_

Main language spoken at home: \_\_\_\_\_

### Ethnic background (For statistical purposes only. Please mark all that apply):

- American Indian or Alaska Native  Asian  Native Hawaiian or Other Pacific Islander
- Hispanic or Latino  White  Prefer not to state/unknown
- Black or African American  Other \_\_\_\_\_  
Please specify

Do you have any medical, physical or learning disabilities/conditions?  No  Yes  
 ADD  ADHD  Dyslexia  Other (Describe any special needs) \_\_\_\_\_

Do you participate in the National School Lunch Program (free or reduced school lunch program)?  No  Yes

Are you currently enrolled in any program(s) listed below?  No  Yes  
 AVID  Migrant Education  Legacy  Other \_\_\_\_\_

⚡ \*\*\*\*\* Section below to be completed by student \*\*\*\*\* ⚡

### PERSONAL ASSESSMENT

My favorite school subjects are: \_\_\_\_\_

The most important person(s) in my life: \_\_\_\_\_

What do I want to be when I grow up: \_\_\_\_\_

### EDUCATIONAL PLAN AND STUDENT ACADEMIC NEEDS ASSESSMENT

After I graduate from high school, I would like to attend one of the following (Please ✓ one if you know):

- University of California (UC)  California State University (CSU)  Community College  Private College
- Other: \_\_\_\_\_  Do not know

Please check off the services that you would like more information on:

- \_\_\_\_\_ College Information & applications \_\_\_\_\_ Academic advising \_\_\_\_\_ Financial aid assistance
- \_\_\_\_\_ Tutoring \_\_\_\_\_ Financial planning \_\_\_\_\_ Personal counseling
- \_\_\_\_\_ High school graduation requirements \_\_\_\_\_ PSAT/SAT/ACT preparation \_\_\_\_\_ Field trips to colleges & cultural events
- \_\_\_\_\_ Test-taking strategies \_\_\_\_\_ Organizational and study skills \_\_\_\_\_ Career exploration/guidance

Other (please specify): \_\_\_\_\_

# PARENT INFORMATION

With whom does the student live?  Both Parents  Parent and Stepparent  One Parent, \_\_\_ Mother \_\_\_ Father  
 Legal Guardian(s)  Foster Parent(s)  Other \_\_\_\_\_

**If the student does NOT live with parent(s) is the student a:**

*\*If yes is marked on either of the questions below, please include a copy of the official documentation.*

Foster youth?  No  Yes Ward of the court?  No  Yes

Parent/Guardian #1 Name: \_\_\_\_\_

Parent/Guardian #2 Name: \_\_\_\_\_

Parent/Guardian #1 Address: \_\_\_\_\_

Parent/Guardian #2 Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Parent/Guardian #1 Primary Phone #: \_\_\_\_\_

Parent/Guardian #2 Primary Phone #: \_\_\_\_\_

Parent/Guardian #1 Cell Phone #: \_\_\_\_\_

Parent/Guardian #2 Cell Phone #: \_\_\_\_\_

Parent/Guardian #1 Email: \_\_\_\_\_

Parent/Guardian #2 Email: \_\_\_\_\_

Parent/Guardian #1 Employer: \_\_\_\_\_

Parent/Guardian #2 Employer: \_\_\_\_\_

Occupation/Position: \_\_\_\_\_

Occupation/Position: \_\_\_\_\_

**Did the mother graduate from a 4-year college/university with a bachelor's degree?**

No  Yes Name of college/university \_\_\_\_\_ City & State \_\_\_\_\_

**Did the father graduate from a 4-year college/university with a bachelor's degree?**

No  Yes Name of college/university \_\_\_\_\_ City & State \_\_\_\_\_

**Size of family household:**  2  3  4  5  6  7  8  More \_\_\_\_\_ (Please indicate number)

**Please indicate your Taxable Income (NOT Adjusted Gross Income) for the preceding calendar year.**

*(Taxable Income information can be found on Tax Form 1040)*

\$0 - \$19,320  \$19,321 - \$26,130  \$26,131 - \$32,940  \$32,941 - \$39,750  \$39,751 - \$46,560

\$46,561 - \$53,370  \$53,371 - \$60,180  \$60,181 - \$66,990  \$66,991 - \$73,800  \$73,801 - or more

Public Assistance (TANF, Social Security, Child Support or other) \$ \_\_\_\_\_ Monthly or Annually

Did not file, Income earned for last year \$ \_\_\_\_\_.

## PROGRAM EXPECTATIONS

***Student and parent(s) need to read***

- As a representative of the Educational Talent Search Program you are required to be courteous and respectful to other Educational Talent Search students and staff at all times.
- Educational Talent Search would like to assist you in achieving your educational goals, therefore as an ETS participant you are required to put forth your best effort in order to succeed in graduating from high school and enroll in a college or university.
- All students are expected to maintain a Grade Point Average of 2.5 or higher.
- Enroll in appropriate college preparatory classes.
- Participate in ETS workshops, activities and events.
- Mandatory tutoring is required for students receiving grades of D/F.
- Take the required college admissions tests (such as SAT and ACT).
- Apply for financial aid via the Free Application for Federal Student Aid (FAFSA).
- High School seniors are required to apply and enroll in a college or university.
- High School seniors **need** to provide a copy of college/university enrollment and FAFSA application verification to the ETS Program.
- Academic Progress: Upon graduation from high school, I am to notify the ETS Program of my academic progress in obtaining my degree after each academic year.
- Notify the ETS Program of any changes to contact information (i.e. address, phone, etc.) and/or school of attendance.

**INFORMATION ENDORSEMENT**

**ALL INFORMATION WILL BE HELD IN THE STRICTEST CONFIDENCE**

**AUTHORIZATION FOR SCHOOL RELEASE OF EDUCATIONAL RECORDS**

The signatures below grant the Napa Valley College Educational Talent Search Program permission to access and obtain the academic records for your son/daughter from the Napa Valley Unified School District.

**NAPA VALLEY COLLEGE PHOTO RELEASE**

We hereby grant permission to the Napa Valley College Educational Talent Search Program to use student's photograph for publications and media releases. We do understand that this use is without compensation. The Educational Talent Search Program and the Napa Valley Community College District will not be held liable for any unintentional use. If we prefer our son/daughter not be photographed it is the student's responsibility to notify and remove themselves at the time of picture.

**MEDICAL RELEASE**

The Educational Talent Search Program staff is not medically trained to administer medication. Should your son/daughter require medical attention while participating in ETS activities and you cannot be contacted, you give your consent to medical examination and treatment deemed necessary by the attending medical professional.

**CERTIFICATION OF INFORMATION PROVIDED**

In accordance with all Title IV Federally Funded programs, the Department of Education requires verification of income and residency status stated on this application. Information may be verified and documentation of income and residency status may be requested in order to comply with the Federal guidelines of the Educational Talent Search Program, as well as future applications for college financial aid.

\*Due to the COVID-19 Pandemic some or all of the ETS services, activities and/or events may be conducted through virtual format.

*By signing our names on the signature lines below, we certify that each response within this application is true and complete to the best of our knowledge. It also indicates that we acknowledge and give consent to the requests of the ETS Program.*

Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_



**SECTION BELOW FOR OFFICE USE ONLY**



Last Name	First Name	Middle Name	Student District ID #	Expected Graduation Year	Birthdate
Limited English Proficiency (LEP) 3 or 5: <input type="checkbox"/> No <input type="checkbox"/> Yes _____			Total GPA: _____	Entry Test Scores: M: _____	LA: _____
Student Records Attached: <input type="checkbox"/> Student Profile Page <input type="checkbox"/> Student Demographics <input type="checkbox"/> Student Schedule <input type="checkbox"/> Student Transcripts					
<input type="checkbox"/> Student Grades <input type="checkbox"/> Student Test Scores <input type="checkbox"/> Student Language (LEP) Report					
Administrative Assistant Initials _____			Date _____		

After reviewing the available information, it is my belief that the above named student's application is **Participant's Status**:  Accepted  Denied Needs Further Review: \_\_\_\_\_

\_\_\_\_\_

**ETS Advisor** \_\_\_\_\_ **Date** \_\_\_\_\_

*\*Program Advisor has verified the student name matches school records.*

<input type="checkbox"/> Interest in careers in Math & Science	<input type="checkbox"/> Lack of career goals	<input type="checkbox"/> Low grade(s) in: _____
<input type="checkbox"/> Limited English Proficiency (LEP) 3 or 5 (previously English Language Learner)	<input type="checkbox"/> Learning _____	<input type="checkbox"/> Medical _____
Notes: _____		
<input type="checkbox"/> First Generation	<input type="checkbox"/> Low-Income	<input type="checkbox"/> Both <input type="checkbox"/> Other _____
After reviewing the available information, it is my belief that the above named student's application is		
ETS Participant Selection Criteria Total Points: _____		
<b>Participant's Status</b> : <input type="checkbox"/> Accepted <input type="checkbox"/> Denied <input type="checkbox"/> Pending _____		
<b>ETS Director</b> _____		<b>Date</b> _____

**ETS Application**:  Accepted  Denied  Wait List  Pending \_\_\_\_\_

Entered in database  Letter of acceptance  File Created Notes: \_\_\_\_\_