Approval Criteria

Suppo	rts Professional Learning (up to 3 points): Explain and support now the activity will				
address	s <u>one or more</u> of the following criteria:				
	Enhance teaching pedagogy and/or practices				
	Increase discipline knowledge				
	Acquire new skill				
	Provide professional development and/or renewal				
	ts Institution (up to 3 points): Explain and support how the activity will address one or				
more (of the following criteria:				
	Prepare students for evolving roles in a diverse, dynamic, and interdependent world				
	Enhance student success				
	Improve programs or services				
	Align with strategic initiatives, Education Master Plan, Guided Pathways, Student Equity				
	Plan, and/or Institution's Mission, Vision, and Values				
	Further institutional, program, or department goals				

Funding requests will be reviewed and scored according to the following rubric:

Category	Score					
Supports Professional Learning	Thoroughly explains and supports how the activity will support professional learning of the applicant	Explains how the activity will support professional learning of the applicant	Attempts to explain how the activity will support professional learning of the applicant	Does not explain how the activity will support professional learning of the applicant		
	3	2	1	0		
Benefits Institution	Thoroughly explains and supports how the activity will benefit the institution	Explains how the activity will benefit the institution	Attempts to explain how the activity will benefit the institution	Does not explain how the activity will benefit the institution		
	3	2	1	0		
Total Score: /6						

Applications must receive an average score of at least 4 to be approved. If multiple applications are received during the reviewing period, the Committee will assign a rank to each approved application.