

00:01:56 Tia Madison: Good morning ☺
00:02:42 Josh Hanson: Cant at the moment
00:02:48 Josh Hanson: sry
00:04:45 Stacey Howard: Move to approve agenda
00:04:46 Shawna Bynum (she/her): second
00:05:01 Karen Larsen: aye
00:05:02 Rhue Bruggeman: aye
00:05:02 Shawna Bynum (she/her): aye
00:05:04 Brian Larsen: aye
00:05:04 Bob Freschi: aye
00:05:05 Eric Martinez (el/he/him): aye
00:05:05 Tia Madison: Aye
00:05:05 Stacey Howard: aye
00:05:06 Katherine Rhyno: aye
00:05:15 Nancy McEnergy: Aye
00:05:26 Shawna Bynum (she/her): move to approve minutes
00:05:28 Katherine Rhyno: second
00:05:37 Stacey Howard: 2.0 - 10 ayes
00:05:42 Shawna Bynum (she/her): aye
00:05:44 Nancy McEnergy: Aye
00:05:44 Rhue Bruggeman: aye
00:05:44 Katherine Rhyno: aye
00:05:44 Tia Madison: Aye
00:05:46 Brian Larsen: aye
00:05:46 Eric Martinez (el/he/him): aye
00:05:47 Stacey Howard: aye
00:05:51 Karen Larsen: aye
00:06:20 Stacey Howard: 3.0 - 9 ayes
00:06:47 Michelle Hinchcliff: <https://www.smore.com/elwjn>
00:07:42 Shawna Bynum (she/her): Welcome Arcie!
00:19:22 Karen Larsen: Correct - the same is true for English
00:19:40 Josh Hanson: Shawna, what level would that healthOC math be?
00:19:51 Karen Larsen: I don't like it, but this reinforces that this is what we have to do!
00:19:57 Josh Hanson: interesting..
00:20:37 Josh Hanson: Would be very good for an intro chem class instead of 106
00:27:50 Seth Anderson: <https://www.ab928committee.org/>
00:30:25 Shawna Bynum (she/her): move to approve consent agenda
00:30:29 Josh Hanson: second
00:30:43 Naomi Chianese: aye
00:30:43 Tia Madison: Aye
00:30:45 Shawna Bynum (she/her): aye
00:30:46 Brian Larsen: aye
00:30:46 Eric Martinez (el/he/him): aye
00:30:46 Arcie Alvarado: Aye
00:30:46 Paul G.: Aye
00:30:46 Josh Hanson: Aye
00:30:46 Stacey Howard: aye
00:30:47 Bob Freschi: aye
00:30:49 Karen Larsen: aye
00:30:53 Katherine Rhyno: aye
00:30:54 Rhue Bruggeman: aye

00:30:54 Nancy McEnergy: aye
00:33:28 Stacey Howard: 7.0 - unanimous (14 ayes)
00:44:38 Naomi Chianese: it would be great to have a flex day
workshop where we could bring our existing syllabi and work together to
update them with DEI in mind
00:44:55 Nancy McEnergy: For the previous DEI recommendations, do you
have a hyperlink to this resource?
00:45:38 Seth Anderson: [https://asccc.org/content/moving-needle-
equity-cultural-responsiveness-and-anti-racism-course-outline-record](https://asccc.org/content/moving-needle-equity-cultural-responsiveness-and-anti-racism-course-outline-record)
00:45:48 Seth Anderson:
[https://www.asccc.org/sites/default/files/CCC_DEI-in-
Curriculum_Model_Principles_and_Practices_June_2022.pdf](https://www.asccc.org/sites/default/files/CCC_DEI-in-Curriculum_Model_Principles_and_Practices_June_2022.pdf)
00:46:12 Tia Madison: This can be included in the CRT # 2 workshop
that is being developed.
00:46:53 Nancy McEnergy: This can also be included in a Faculty
Resources Libguide from the library
01:10:53 Naomi Chianese: when the unit change of a course is approved
by curriculum does it automatically change in all of the places where it
that course appears in the catalog?
01:13:59 Stacey Howard: Bundling the course and impacted programs
seems like a best practice.
01:15:15 Paul G.: Move to adjourn!
01:15:17 Josh Hanson: second
01:15:57 Josh Hanson: thanks Seth and Katherine!
01:16:01 Paul G.: Aye