



Curriculum Committee

August 19, 2022

9:00 – 10:30 a.m.

Room 1435

Agenda

- 1.0 **Welcome and Call to Order** (9:00 a.m.)
- 2.0 **Adoption of the Agenda** (1 minute)
- 3.0 **Approval of Submitted Minutes from May 6, 2022** (1 minute)
+Attachment
- 4.0 **General Announcements** (3 minutes)
Curriculum Committee members are invited to make announcements to the committee.
- 5.0 **Public Comment** (3 minute)
Members of the public are invited to comment on items on the agenda.
- 6.0 **Information Items** (12 minutes)
 - 6.1 **Welcome to New and Returning Committee Members**
The Faculty Co-Chair will welcome back members of the Curriculum Committee. We should have very few changes in membership from last year, but we will be looking to add a faculty librarian soon.
 - 6.2 **Review of Curriculum Handbook**
+Attachments
Committee asked to review [Curriculum Handbook](#), especially Chapter 2: Roles and Responsibilities and Chapter 3: Standing Rules & Procedures. Updates to Chapter 3 will be brought back for approval at next meeting incorporating revisions or comments from the committee based on action items on today's agenda.
 - 6.3 **Scheduling of Curriculum Committee Trainings**
Committee will be receiving curriculum training required for annual certification at our next meeting. Trainings on using CourseLeaf will be offered in the next month or so.
- 7.0 **Consent Items** (5 minutes)
 - 7.1 **Course Modification (Non-substantive)**
The committee is being asked to approve the following course modifications for courses previously denied for CSU GE Area F as part of a one-time appeal opportunity provided by CSU over the summer.
 - 7.1.1 **ETHS 100 Ethnic Studies 1** **(3 units)**
Catalog Description: This course provides an interdisciplinary survey of Native American, African American, Chicanx/Latinx American, and Asian Pacific Islander American communities from the 1500s to the 1800s. Drawing upon artistic, philosophical, religious, social, historical, and political perspectives, this course analyzes core concepts of Ethnic Studies, explores the intersection of race, ethnicity, gender, sexuality, religion, class, and ability, emphasizes resistance and liberation, and examines the impact of these communities on the development of the United States from the 1500s to the 1800s.
Modification: Removed Arab American from core competencies listed in course objectives as required by CSU reviewer for articulation.

- 7.1.2 ETHS 101 Ethnic Studies 2 (3 units)**
Catalog Description: This course provides an interdisciplinary survey of Native American, African American, Chicano/Latino American, and Asian Pacific Islander American communities from the 1800s to the present. Drawing upon artistic, philosophical, religious, social, historical, and political perspectives, this course analyzes core concepts of Ethnic Studies, explores the intersection of race, ethnicity, gender, sexuality, religion, class, and ability, emphasizes resistance and liberation, and examines the impact of these communities on the development of the United States.
Modification: Removed Arab American from core competencies listed in course objectives as required by CSU reviewer for articulation.
- 7.1.3 ETHS 115 Critical Mixed Race Studies (3 units)**
Catalog Description: Critical Mixed Race Studies provides an interdisciplinary survey of the experiences of multiracial Americans. As the core concepts of Critical Mixed Race Studies are analyzed, this course: explores the intersection of mixed race identity with Native American, African American, Chicano/Latino American, and Asian Pacific Islander American communities in the United States; explores liberatory strategies embraced by multiracial Americans as they relate to gender, sexuality, religion, class, and ability; examines racial formations and representations of Native American, African American, Chicano/Latino American, and Asian Pacific Islander American communities.
Modification: Revised core competencies listed in course objectives to emphasize four historically defined racialized core groups (Native American, African American, Chicano/Latino American, and Asian Pacific Islander American) as required by CSU reviewer for articulation.
- 7.1.4 ETHS 160 Critical Asian Pacific Islander American Studies: Filipina/o American Experience (3 units)**
Catalog Description: This course provides an interdisciplinary survey of Asian American Pacific Islander and Oceanic artistic, philosophical, religious, social, historical, and political perspectives in the United States from the 1500s to the present. This course explores the intersection of race, ethnicity, gender, sexuality, religion, class, and ability within Asian American Pacific Islander and Oceanic American communities. It critically examines the impact Asian American Pacific Islanders and Oceanic Americans have on the development of the United States. This course emphasizes the resistance and liberation of the local Filipina/o American community and it contributes to a diverse narrative of Asian Pacific Islander and Oceanic American contributions to the United States.
Modification: Course approved by CC last semester as Filipina/o American Studies. Added Asian American to title as required by CSU reviewer for articulation. Also added two Asian American Studies textbooks.

8.0 Discussion Items (50 minutes)

8.1 Update on CourseLeaf Project

CourseLeaf forms are complete and ready to go but the project has been delayed by the data breach over the summer at NVC. We are currently working with IT to find a workaround to allow us to share program data with CourseLeaf. Despite these setbacks, we still expect to be able to go live with our new site in the next month or so. Active and archived courses and programs will be automatically transferred over to CourseLeaf. Some cleanup of formatting for records may be necessary and this process will likely continue through the Fall. All data from CurricUNET will also be saved to an external site.

Curriculum Committee members and interested members of the campus community are invited to review the test site for [courses](#). (Please contact the Faculty Co-Chair for user ID and password.)

8.2 Update on Recent Legislation Affecting Curriculum

+Attachments

Faculty Co-Chair will provide update on recent statewide curriculum initiatives and legislation, including conversations about Common Course Numbering, single lower division general education pathway for UC/CSU (“[CalGETC](#)”), and status of [AB 1705](#).

8.3 Committee Priorities for 2022-23 Academic Year

Faculty Co-Chair will ask for input on the Curriculum Committee’s priorities and agenda for this year:

- Manage a successful rollout of CourseLeaf curriculum management system
- Revise training documents (Checklists for Faculty Authors, Deans, Faculty Reviewers etc.)
- Approve new Program Narrative templates
- Complete revision of Curriculum Handbook
- Develop local guidelines for incorporating DEIA principles in course outlines
- Prepare committee and campus for Common Course Numbering and CalGETC
- Advise Senate on [legally required revisions](#) to Work Experience Education (AP 4103)

8.4 Membership of Subcommittees and Workgroups

Faculty Co-Chair will discuss proposed membership of this year’s GE Subcommittee and seek volunteers for work groups.

8.5 Articulation Timeline for 2022-23

+Attachment

Articulation Officer will discuss timelines and best practices for articulation for this academic year.

9.0 Action Items (15 minutes)

9.1 Approve Curriculum Submission Deadlines 2022-23

+Attachment

Committee will discuss and approve or modify proposed submission deadlines for this academic year.

9.2 Curriculum Committee Meeting Schedule for 2022-23

+Attachment

Committee will discuss future meeting dates and approve or modify the following schedule.

Meeting times: 9:00 a.m. – 10:30 a.m. on the first and third Friday of each month

Fall 2022

August 19
September 2, 16
October 7, 21
November 4, 18
December 2

Spring 2023

January 20
February 3
March 3, 17
April 21
May 5

(All meetings will be held in Room 1425.)

9.3 Establishing Committee Norms

The committee will review and discuss norms for effective meetings and open communication.

From last year:

- Presume goodwill
- Identify solutions
- Demonstrate respect
- Begin and end meetings on time
- Come prepared (read materials ahead of the meeting)
- Listen with an open mind (practice active listening)
- Have a sense of humor
- Speak with candor
- Be fully present during discussions

10.0 Future Items

10.1 Trainings on CourseLeaf for Curriculum Committee members, faculty, and campus at large

10.2 Approval of Program Narrative forms

10.3 Updated checklists for curriculum authors and reviewers

10.4 Approval of courses for Local GE pattern

10.5 AB 1705 and Math, English, ESL placement

10.6 Revision of Curriculum Handbook Chapters 6 through 9

10.7 Work Experience Education (AP 4103)

10.8 Other

11.0 Adjourn