

WORKNC-41A: CULTURALLY RESPONSIVE PEDAGOGY LEVEL 1

Effective Term

Fall 2025

CC Approval

03/07/2025

AS Approval

03/13/2025

BOT Approval

03/20/2025

COCI Approval

05/22/2025

SECTION A - Course Data Elements

CB04 Credit Status

Noncredit

CB22 Noncredit Category

Workforce Preparation

Discipline

Minimum Qualifications	And/Or
Vocational (short-term): Noncredit (Specific Degree and Professional Experience)	

Subject Code

WORKNC - Work Experience Noncredit

Course Number

41A

Department

Work Skills Noncredit (WORKNC)

Division

Career Education and Workforce Development (CEWD)

Full Course Title

Culturally Responsive Pedagogy Level 1

Short Title

Cultural Responsive Pedagogy 1

CB03 TOP Code

0899.00 - *Other Education

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

C - Clearly Occupational

Rationale

Course updated due to renumbering.

SECTION B - Course Description

Catalog Course Description

This course provides community college instructional faculty at Napa Valley College with an introduction to Culturally Responsive Teaching and Learning (CRTL) pedagogy in the online learning environment. Utilizing an equity framework, the course provides strategies and recommendations for embedding CRTL and other high-impact practices in course design and online classroom practices.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Unlimited - Noncredit OR Work Experience Education

Grading Options

Pass/No Pass Only

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable hour?

No

Total Instructional Hours

40

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Identify and discuss the principles of culturally responsive teaching.
2.	Identify and discuss barriers that lead to equity gaps, such as unconscious bias, microaggressions, stereotype threat, and privilege and power.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Create an equity-minded teaching philosophy and course syllabus and welcome materials.
2.	Develop equity-minded practices and self-reflective processes that facilitate deeper engagement and community building in the online environment.
3.	Use the principles and approaches discussed in the course to build an equity-minded syllabus, then explore ways they can apply these principles and approaches throughout their online course.

Course Content

- Building community in an academic environment
- Colonialism in Education
- Academic Opportunity Gaps
- Educational Debt
- Transformative Teaching Philosophies
- Critical theories in education
- Implicit (unconscious) bias
- Microaggressions
- Critical praxis
- Student centered/empowerment theories
- Equity minded practices in the classroom
- Designing liquid syllabus

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Lecture	Lecture combined with multi-media presentations
Discussion	Discussion of major topics
Activity	Including but not limited to self-reflection journaling, presentation on sample content and design, collaborative learning, demonstrations of culturally responsive pedagogical practices in the classroom.

Instructor-Initiated Online Contact Types

- Announcements/Bulletin Boards
- Chat Rooms
- Discussion Boards
- E-mail Communication
- Video or Teleconferencing

Student-Initiated Online Contact Types

- Chat Rooms
- Discussions
- Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Class Participation	Students will participate in Canvas discussions.
Other	Students will design Canvas pages.
Homework	Students will write in response to readings.
Projects	Students will create video projects

Assignments

Reading Assignments

Students will read texts, articles, book chapters, etc. as it relates to culturally responsive teaching.

Writing Assignments

Students will write reflections on reading topics and experiences with culturally responsive teaching.

Other Assignments

Students will design a liquid syllabus that is equity minded and culturally responsive.

SECTION F - Textbooks and Instructional Materials

Material Type

Other required materials/supplies

Description

This course utilizes content by discipline experts in culturally responsive teaching.

Course Codes (Admin Only)

ASSIST Update

No

CB00 State ID

CCC000639379

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

J - Workforce Preparation Enhanced Funding

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Not Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No