



SOCI 130 - Introduction to Queer Studies Course Outline

Approval Date: 09/12/2019

Effective Date: 08/10/2020

SECTION A

Unique ID Number CCC000608453

Discipline(s) Anthropology
Sociology
Women's Studies

Division Social Sciences

Subject Area Sociology

Subject Code SOCI

Course Number 130

Course Title Introduction to Queer Studies

TOP Code/SAM Code 2208.00 - Sociology / E - Non-Occupational

Rationale for adding this course to the curriculum This is one of the core courses in the Social Justice Studies AA-T TMC, and will also be a List A elective for the Sociology AA-T. This course is modeled on the SJS 130 C-ID descriptor.

Units 3

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment 50

Grading Option Letter Grade or P/NP

Distance Education On-Campus

Mode of Instruction Hybrid
Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description This introductory course examines a broad range of contemporary gay, lesbian, bisexual, transgender, and queer issues in various contexts including: socio-cultural, political, racial and sexual.

Schedule Description This introductory course examines a broad range of contemporary gay, lesbian, bisexual, transgender, and queer issues in various contexts including: socio-cultural, political, racial and sexual.

SECTION D

Condition on Enrollment

1a. Prerequisite(s): *None*

1b. Corequisite(s): *None*

1c. Recommended: *None*

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Use a variety of theories to analyze sexual orientation, gender identity and expression.
- B. Demonstrate an understanding of current issues and socio-political movements of LGBTQ people.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Analyze the various ways people identify their sexual orientation and/or gender identity and expression.
- B. Explore the intersections of homophobia, transphobia, sexism, heterosexism, racism, classism, ageism, ableism, and other intersecting identities within the context of LGBTQ political struggles in the US.
- C. Assess theories about sexual orientation and gender identity and expression within the context of Feminist Theory, Gender Theory, and Queer Theory.
- D. Examine the continuous evolution of legal policies, public health policies, and societal views of LGBTQ people on a global level.
- E. Examine sexual orientation and gender identity issues within the Native American, African American, Latinx, Asian American, Pacific Islander, and recent immigrant communities to the US.
- F. Identify key individuals and describe their roles and contributions to domestic and international LGBTQ struggles for full human rights.
- G. Assess the impact of hate crimes on LGBTQ individuals, the LGBTQ community, the community at large, and public policy.
- H. Examine the evolution of LGBTQ culture in the media and the arts.
- I.

3. Course Content

- A. Sexual orientation, gender identity and expression
- B. Asexual and intersex issues and experiences
- C. Intersecting identities and LGBTQ communities
- D. LGBTQ identity across cultures in the US
- E. Theoretical perspectives
 - a. Feminist Theory
 - b. Gender Theory
 - c. Queer Theory

- F. Heterosexism and heteronormative culture
- G. Key figures and events in LGBTQ history
- H. LGBTQ civil rights and human rights movement
- I. Global LGBTQ laws, rights, and policies
- J. Impact of hate crimes on the LGBTQ community
- K. The role and influence of religion in LGBTQ issues
- L. LGBTQ issues in healthcare
- M. LGBTQ protest and pride
- N. LGBTQ culture in the media
- O.

4. Methods of Instruction:

Activity:

Discussion:

Lecture:

Projects:

Online Adaptation: Activity, Discussion, Lecture

3. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- objective, multiple-choice and short-answer exams and quizzes

Quizzes --

Research Projects -- Conduct library research to compare/contrast outcomes of LGBTQ people with the population at large, or across groups within the LGBTQ community. Apply feminist, gender, or queer theory to explain your findings.

Papers -- Write an expository essay on a social movement, historical event, or key figure in the LGBTQ community.

Class Participation --

Home Work --

Final Exam --

Letter Grade or P/NP

4. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Textbook

Scholarly articles

Primary sources

B. Writing Assignments

Content analysis

Research paper

Film analysis

Example: In a 3-4 page essay, analyze a selected film applying sociological terms, concepts, and theories.

C. Other Assignments

Group projects, interviews, presentations.

5. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Alexander, J., D. Meem, M. Gibson
Title: Finding Out: An Introduction to LGBTQ Studies
Publisher: Sage
Date of Publication: 2018
Edition: 3

B. Other required materials/supplies.