

# LGBTNC-30: LGBT COMMUNITY AWARENESS FOR THE WORKFORCE

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**Effective Term**

Fall 2025

**CC Approval**

03/07/2025

**AS Approval**

03/13/2025

**BOT Approval**

03/20/2025

**COCI Approval**

05/20/2025

## SECTION A - Course Data Elements

**CB04 Credit Status**

Noncredit

**CB22 Noncredit Category**

Workforce Preparation

**Discipline**

Minimum Qualifications	And/Or
Education (Master's Degree)	

**Subject Code**

LGBTNC

**Course Number**

30

**Department**

Lesbian, Gay, Bisexual, Transgender Studies Noncredit (LGBTN)

**Division**

Career Education and Workforce Development (CEWD)

**Full Course Title**

LGBT Community Awareness for the Workforce

**Short Title**

LGBT Comm Awareness for WKFC

**CB03 TOP Code**

1305.00 - \*Child Development/Early Care and Education

**CB08 Basic Skills Status**

NBS - Not Basic Skills

**CB09 SAM Code**

C - Clearly Occupational

**Rationale**

Renumbering non-credit courses.

## SECTION B - Course Description

### Catalog Course Description

This course provides a variety of topics for members of the public and private workforce on how to better understand and serve individuals and families in the lesbian, gay, bisexual, and transgender community.

## SECTION C - Conditions on Enrollment

### Open Entry/Open Exit

No

### Repeatability

Unlimited - Noncredit OR Work Experience Education

### Grading Options

No Grade-Noncredit

### Allow Audit

Yes

## Requisites

## SECTION D - Course Standards

### Is this course variable hour?

Yes

### Total Instructional Hours

2

### Total Instructional Hours Maximum

8

## Distance Education Approval

### Is this course offered through Distance Education?

Yes

### Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

## SECTION E - Course Content

### Student Learning Outcomes

**Upon satisfactory completion of the course, students will be able to:**

1. Understand identities related to sexual orientation and gender identity.
2. Identify best practices for supporting and serving individuals and families in the LGBT community.

### Course Objectives

**Upon satisfactory completion of the course, students will be able to:**

1. Identify terms of identity used by members of the LGBT community.
2. Discuss challenges commonly encountered by various age groups within the LGBT community.
3. Understand historical events that shape attitudes, stereotypes, and beliefs about individuals and families in the LGBT community.
4. Identify strategies and "best practices" for supporting and serving individuals and families in the LGBT community.

5. Understanding LGBT identities in the workplace and best practices for supporting the LGBT community in the workplace.
6. Identify local, state, and federal laws related to employment protection for LGBT people.

### Course Content

1. Differences between sexual orientation and gender identity.
2. Appropriate terms used to identify sexual orientation and gender identity.
3. Challenges faced by LGBT youth in the 21st century.
4. Challenges faced by LGBT seniors in the 21st century.
5. Strategies for serving and supporting families with members of the LGBT community.
6. Workplace laws related to sexual orientation and gender identity.
7. Historical events impacting and relating to the LGBT community.
8. LGBT people in the work place.
9. Employment law and protections related to sexual orientation and gender identity

### Methods of Instruction

#### Methods of Instruction

Types	Examples of learning activities
Discussion	Small group discussion
Field Trips	
Lecture	
Other	Projects - Small group research and presentations.
Visiting Lecturers	
Other	Role-play scenarios.

#### Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards  
 Chat Rooms  
 Discussion Boards  
 E-mail Communication  
 Telephone Conversations  
 Video or Teleconferencing

#### Student-Initiated Online Contact Types

Chat Rooms  
 Discussions  
 Group Work

#### Course design is accessible

Yes

### Methods of Evaluation

#### Methods of Evaluation

Types	Examples of classroom assessments
Quizzes	1. Pre-course quiz 2. End of course quiz.

### Assignments

#### Other Assignments

Variable by content.

1. Reading assignments from handout materials or articles provided by the instructor.
2. Small group discussion identifying terms used to identify LGBT people.
3. A scavenger hunt to locate historical locations of significance to the LGBT community.
4. Development of a role play scenario involving serving and supporting members of the LGBT community.

## **SECTION F - Textbooks and Instructional Materials**

### **Material Type**

Other required materials/supplies

### **Description**

Handout materials provided by the instructor.

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### **Course Codes (Admin Only)**

#### **ASSIST Update**

No

#### **CB00 State ID**

CCC000564482

#### **CB10 Cooperative Work Experience Status**

N - Is Not Part of a Cooperative Work Experience Education Program

#### **CB11 Course Classification Status**

L - Non-Enhanced Funding

#### **CB13 Special Class Status**

N - The Course is Not an Approved Special Class

#### **CB23 Funding Agency Category**

Y - Not Applicable (Funding Not Used)

#### **CB24 Program Course Status**

Not Program Applicable

#### **Allow Pass/No Pass**

No

#### **Only Pass/No Pass**

No