

HIST-121: UNITED STATES HISTORY 2

Effective Term

Fall 2025

CC Approval

04/04/2025

AS Approval

04/10/2025

BOT Approval

04/17/2025

COCI Approval

04/16/2025

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
History (Master's Degree)	

Subject Code

HIST - History

Course Number

121

Department

History (HIST)

Division

Social Sciences (SOCS)

Full Course Title

United States History 2

Short Title

United States History 2

CB03 TOP Code

2205.00 - History

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

Rationale

Updating textbooks

SECTION B - Course Description

Catalog Course Description

Survey of the political, social, economic, intellectual and cultural history of the United States from the end of the Civil War (1865) to the present day.

SECTION C - Conditions on Enrollment**Open Entry/Open Exit**

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites**SECTION D - Course Standards****Is this course variable unit?**

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval**Is this course offered through Distance Education?**

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content**Student Learning Outcomes****Upon satisfactory completion of the course, students will be able to:**

1. Critically analyze primary source evidence and evaluate that evidence in the context of broader historical themes and developments.
2. Argue a historical thesis that explains the development of social, political, economic and/or cultural patterns in U.S. history, and use primary and/or secondary sources to support that thesis.

Course Objectives**Upon satisfactory completion of the course, students will be able to:**

1. Implement the historical method for purposes of inquiry.
2. Apply basic research methodology.
3. Use maps, charts and graphs effectively.

4. Demonstrate the ability to analyze and write effectively about the historical process.
5. Evaluate and interpret history through the examination of primary and secondary source material.
6. Demonstrate an understanding of U.S. History through current analytical categories of race, class, gender and ethnicity.
7. Demonstrate an understanding of America's growth in a global context.
8. Explain major economic, technological, scientific, cultural and social developments and their historical significance.
9. Analyze major political issues, institutions and events of late-19th and 20th century American history, including the role of the Constitution, the development of political parties, representative democratic government and reform movements, and explain their historical significance.
10. Analyze the relevancy of history in today's world.

Course Content

1. Reconstruction
2. Westward Expansion
 - a. Native Americans
 - b. Railroads
 - c. Farmers, Ranchers, Miners
3. Industrialization
 - a. Urbanization
 - b. Migration
 - c. Immigration
 - d. Labor
4. Populism
5. Progressivism
6. Imperialist Expansion
7. World War I
8. 1920s
9. The Great Depression and The New Deal
10. World War II
11. Cold War
 - a. Nuclear Age
 - b. Red Scare
 - c. Korea
12. Social Movements
 - a. Youth and Counter Culture
 - b. Racial Equality
 - c. Women's Rights
 - d. Environment
13. Vietnam
14. Watergate
15. The Conservative Turn
16. Post-Cold War
17. Globalization
18. America and the Middle East
19. Terrorism
20. Twenty first Century and Global Change

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Discussion	In-class analysis and discussion of primary sources.
Lecture	Lecture supplemented by multimedia presentations (outlines, images, etc.) and discussions of major topics as needed.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards

Discussion Boards
E-mail Communication

Student-Initiated Online Contact Types

Discussions

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	Multiple choice, short answer, and/or essay. Final Exam -- Exam including multiple choice, short answer and/or essay questions covering topics such as the Harlem Renaissance, the New Deal, World War II, politics and society during the Cold War and the Civil Rights movement. Mid Term -- Exam including multiple choice, short answer and/or essay questions covering topics such as Reconstruction, the Indian Wars, immigration during the Progressive era and the first World War
Quizzes	Multiple choice and/or short answer.
Projects	Research projects.
Essays/Papers	In-class or at-home essay assignments.
Oral Presentations	Group presentations to the class based on historical research projects.
Other	In addition to out-of-class writing assignments, methods of evaluation for this course will include an essay component on at least one exam.

Assignments

Reading Assignments

1. Course textbook
 2. Primary Source readings, such as:
 - Plessy v. Ferguson
 - Carnegie, Wealth
 - Washington, Atlanta Address
 - DuBois, The Talented Tenth
 - Sinclair, The Jungle
 - Wilson, War Speech
 - Mencken, Account of the Scopes Trial
 - Potter, SDS Washington Speech
- Selections from Primary Source Readers such as:
- Wheeler, Discovering the American Past
 - Marcus, America Firsthand
 - Foner, Voices of Freedom
 - Davidson, After the Fact

Writing Assignments

1. Out-of-class writing assignments may include any/all of the following: analytical essays, research projects, book reports, and historical journals.

Examples of Analytical Essays:

Example 1: "In a five-page essay, compare and contrast the reform movements known as Populism and Progressivism. In what ways were these movements similar and in what ways did they diverge?"

Example 2: "In a three-page essay, describe how American ideas about race influenced the debate over the Philippines, 1898-1901?"

Example 3: "In a four-page essay, describe how the Cold War shaped American society during the 1950s in one of the following: gender roles, race relations, or popular culture."

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Brinkley

Title

The Unfinished Nation, Vol. 2

Edition/Version

10th

Publisher

McGraw Hill

Year

2021

Material Type

Textbook

Author

Roark

Title

The American Promise, Vol. 2

Edition/Version

8th

Publisher

Bedford/St. Martin's

Year

2020

Material Type

Textbook

Author

Norton

Title

A People and a Nation, Vol. 2

Edition/Version

11th

Publisher

Wadsworth/Cengage

Year

2022

Course Codes (Admin Only)

ASSIST Update

No

CB00 State ID

CCC000316053

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No