

ESLNC-3: PREPARATION FOR COLLEGE ESL

Effective Term

Fall 2025

CC Approval

03/07/2025

AS Approval

03/13/2025

BOT Approval

03/20/2025

COCI Approval

05/22/2025

SECTION A - Course Data Elements
CB04 Credit Status

Noncredit

CB22 Noncredit Category

English as a Second Language (ESL)

Discipline

Minimum Qualifications	And/Or
English as a Second Language (ESL): Noncredit (Specific Degree and Professional Experience)	

Subject Code

ESLNC - English as a Second Language Noncredit

Course Number

3

Department

English as a Second Language Noncredit (ESLNC)

Division

Language and Developmental Studies (LADS)

Full Course Title

Preparation for College ESL

Short Title

Preparation for College ESL

CB03 TOP Code

4930.87 - English as a Second Language - Integrated

CB08 Basic Skills Status

BS - Basic Skills

CB21 Prior Transfer Level

A - One level below transfer

CB09 SAM Code

E - Non-Occupational

Rationale

Only minimal changes were made to this course inventory. Some fields that were lost in translation were filled in, and some further details were provided.

SECTION B - Course Description

Catalog Course Description

This course is designed for non-English-speaking students interested in taking credit ESL classes. The emphasis is on basic grammar and vocabulary and academic skills needed to succeed in a college environment. Literacy in native language is recommended.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

Yes

Repeatability

Unlimited - Noncredit OR Work Experience Education

Grading Options

No Grade-Noncredit

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable hour?

Yes

Total Instructional Hours

48.000

Total Instructional Hours Maximum

64.00

Distance Education Approval

Is this course offered through Distance Education?

No

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery of basic grammar and academic vocabulary necessary to succeed in college credit ESL classes.
2. Apply knowledge of study-skills required to be successful in ESL college credit classes.
3. Identify processes to successfully navigate a college setting and online resources.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Using simple sentences, accurately express information about self and others in written and oral speech.
2. Express short answers with the verb To Be in simple present and simple past tenses.
3. Correctly form sentences with prepositions in written and oral speech.

Course Content

1. Grammar
 - a. The present and the past tense including, but not limited to the verb “to be” and the simple present and past action verbs
 - b. Introduction to the present continuous
 - c. Parts of Speech and Function Words
 - d. Interrogatives and Imperatives
 - e. Introduction to the future tense including, but not limited to “to be,” “going to” and will to express future time.
2. Writing
 - a. Basic punctuation, sentence structure and forms
 - b. Basic paragraph organization
 - c. Introduction to the writing process
3. Academic Skills
 - a. Basic test-taking skills
 - b. Basic reading comprehension and reference skills
 - c. Introduction to the college environment and student resources, including the use of Canvas and email applications

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	Read a paragraph or article and summarize it. Look up new vocabulary words and use them in a sentence.
Discussion	Students read an article or paragraph about a relevant topic and discuss their reactions and attitudes towards the topic and ideas presented.
Group Work	Students create and present a project from a choice of topics offered by the instructor. working in small groups.
Other	Use of technology and web-based resources, including Canvas and email applications.

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Quizzes	Grammar or vocabulary quizzes for the instructor to evaluate if material has been mastered.
Projects	Use of ESL Literacy Readers, articles, or websites to practice reading skills.
Oral Presentations	Give oral presentations to showcase use of certain grammatical points and vocabulary.

Assignments

Reading Assignments

ESL Literary Reader Exercises: Students read an article on a relevant topic and answer comprehension and vocabulary questions in small groups. Groups check the answers with the instructor.

Reading Journals: Students read a beginner level text for 20 minutes, then write a one paragraph response to the reading. Students will write about their feelings regarding the topic, what they understood, if they agree or disagree, if they identify with the characters or their actions, etc. This is not a summary, but a reaction.

Writing Assignments

Sentence writing: using new vocabulary or new grammatical structures, students will write sentences to show their understanding of those elements. Students may write questions to be used in oral practice.

Paragraph Writing: Students practice writing simple paragraphs to study the basic structure of a paragraph, focusing on the effective use of a topic sentence. They may write about a reading assignment, a video watched in class or at home, or information presented in class by the instructor or another student.

Other Assignments

Oral Presentations: Make and present basic presentations, learning how to use presentation technology such as PowerPoint or MS-WORD.

Listening exercises: Listen to a song and fill in the cloze gaps according to what they hear; watch a video and write all the words that they can understand; listen to the story of a classmate and pass it along to another classmate.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Johnson, Gill, Harding, Rachel et al

Title

English for Everyone Course Book Level 1 Beginner. A Complete Self-Study Program

Edition/Version

1

Publisher

Dorling Kindersley Publishing

Year

2024

ISBN #

978-0744098563

Course Codes (Admin Only)

ASSIST Update

No

CB00 State ID

CCC000277444

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

L - Non-Enhanced Funding

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Not Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes