

# CFS-145: LANGUAGE DEVELOPMENT & EARLY LITERACY

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## Effective Term

Fall 2025

## SECTION A - Course Data Elements

### CB04 Credit Status

Credit - Degree Applicable

### Discipline

Minimum Qualifications	And/Or
Child Development/Early Childhood Education (Master's Degree)	

### Subject Code

CFS - Child and Family Studies

### Course Number

145

### Department

Child and Family Studies & Education (CFS)

### Division

Career Education and Workforce Development (CEWD)

### Full Course Title

Language Development & Early Literacy

### Short Title

Language Dev & Early Literacy

### CB03 TOP Code

1305.00 - \*Child Development/Early Care and Education

### CB08 Basic Skills Status

NBS - Not Basic Skills

### CB09 SAM Code

C - Clearly Occupational

### Rationale

Class needs reviewing

## SECTION B - Course Description

### Catalog Course Description

The development of language in young children and the role of literature are examined, including a detailed exploration of quality children's literature. The practical use of language and literature in a variety of early childhood settings will be discussed.

## SECTION C - Conditions on Enrollment

### Open Entry/Open Exit

No

### Repeatability

Not Repeatable

### Grading Options

Letter Grade or Pass/No Pass

**Allow Audit**

Yes

**Requisites****SECTION D - Course Standards****Is this course variable unit?**

No

**Units**

3.0

**Lecture Hours**

54.00

**Outside of Class Hours**

108

**Total Contact Hours**

54

**Total Student Hours**

162

**Distance Education Approval****Is this course offered through Distance Education?**

Yes

**Online Delivery Methods**

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

**SECTION E - Course Content****Student Learning Outcomes**

Upon satisfactory completion of the course, students will be able to:	
1.	Analyze and identify quality in children's literature.
2.	Develop activities that facilitate language development in young children.

**Course Objectives**

Upon satisfactory completion of the course, students will be able to:	
1.	Analyze children's literature for themes and cultural representations.
2.	Identify stereotypes and discriminatory text in children's literature.
3.	Analyze various genres of children's literature and their impact on literacy.
4.	Explain and assess how illustrations enhance the text of children's literature.
5.	Evaluate literary elements in children's books for developmental appropriateness.
6.	Understand how young children acquire language and recognize the stages of language development in early childhood
7.	Create activities utilizing children's books that foster and stimulate children's language development.

**Course Content**

1. How young children learn, comprehend, and speak a language.
2. The genres of children's literature.
3. Emergent literacy and reading.
4. Qualities of children's literature.

5. Developing preliteracy curriculum.
6. Developing a literacy environment.
7. Literary elements of children's literature.
8. Diverse perspectives in literature.
9. Speech growth, conversation expression and dramatization.

## Methods of Instruction

### Methods of Instruction

Types	Examples of learning activities
Activity	Work together as group in class to develop language activities for children.
Lecture	Reiterate and introduce content in a lecture format.
Discussion	Discuss children's books and critique them.

### Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards  
 Chat Rooms  
 Discussion Boards  
 E-mail Communication  
 Telephone Conversations  
 Video or Teleconferencing

### Student-Initiated Online Contact Types

Chat Rooms  
 Discussions  
 Group Work

### Course design is accessible

Yes

## Methods of Evaluation

### Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	For example: A example of an essay question on a quiz may be: What type of books are essential to all children's book libraries?
Essays/Papers	Select 10 children's books and critique them based on the criteria discussed and distributed in class.
Projects	Develop a list of appropriate children's books on a specific topic that address elements of language development.
Class Participation	Class participation and discussion.

## Assignments

### Reading Assignments

Reading assignments are based on OER readings or instructor online .

For example:

1. Read chapter 6 in "Early Childhood Experiences in Language Arts" which covers achieving language and literacy goals through program planning.
2. Read online articles and instructor generated handouts distributed in class identifying activities to facilitate rhyming and phoneme awareness in young children.

### Writing Assignments

OER1. Written response

For example: Read the chart on page 15 in "Early Childhood Experiences in Language Arts" and write a 3–4-page comparison and contrast paper on "rethinking the brain."

2. Research project

For example: Create a comprehensive bibliography of 25 quality children's books with characters that represent diversity (ethnic, language, ability, gender, family structure, age), and that facilitate number and alphabet awareness, phoneme and rhyming, patterns

and predictability, and language development. The bibliography should also include a summary or key identifying which of the above areas the book illustrates. Students will be expected to distribute the bibliography in class.

## **SECTION F - Textbooks and Instructional Materials**

### **Material Type**

Textbook

### **Author**

Machado, Jeanne M.

### **Title**

Early Experiences in Language Arts

### **Edition/Version**

12th

### **Publisher**

Cengage

### **Year**

2023

### **ISBN #**

9780357513088

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### **Material Type**

Other required materials/supplies

### **Description**

Online articles

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### **Material Type**

Open Educational Resource (OER)

### **Title**

Infant Toddler Learning & Development Foundations

### **Publisher**

Child Development Division, California Department of Education

### **Year**

2009

### **ISBN #**

978-0-8011-1693-3

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### **Material Type**

Open Educational Resource (OER)

### **Author**

California Department of Education

### **Title**

The California Preschool Learning Foundations (Volume 1)

### **Publisher**

California Department of Education

**Year**

2009

**ISBN #**

978-0-8011-1681-0

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**Course Codes (Admin Only)**

**ASSIST Update**

No

**CB00 State ID**

CCC000224088

**CB10 Cooperative Work Experience Status**

N - Is Not Part of a Cooperative Work Experience Education Program

**CB11 Course Classification Status**

Y - Credit Course

**CB13 Special Class Status**

N - The Course is Not an Approved Special Class

**CB23 Funding Agency Category**

Y - Not Applicable (Funding Not Used)

**CB24 Program Course Status**

Program Applicable

**Allow Pass/No Pass**

Yes

**Only Pass/No Pass**

No