

# ADMJ-200: CRIMINAL JUSTICE IN ACTION IN THE U.S. AND ABROAD

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## Effective Term

Fall 2025

## CC Approval

10/04/2024

## AS Approval

10/24/2024

## BOT Approval

11/21/2024

## COCI Approval

04/23/2025

## SECTION A - Course Data Elements

### CB04 Credit Status

Credit - Degree Applicable

### Discipline

Minimum Qualifications	And/Or
Administration of Justice (Any Degree and Professional Experience)	

### Subject Code

ADMJ - Administration of Justice

### Course Number

200

### Department

Administration of Justice (ADMJ)

### Division

Administration of Justice (ADMJ)

### Full Course Title

Criminal Justice In Action In The U.S. And Abroad

### Short Title

Criminal Justice In Action

### CB03 TOP Code

2105.00 - \*Administration of Justice

### CB08 Basic Skills Status

NBS - Not Basic Skills

### CB09 SAM Code

D - Possibly Occupational

### Rationale

Summer study abroad course

## **SECTION B - Course Description**

### **Catalog Course Description**

This course is a survey of criminal justice systems here in the United States and abroad including law enforcement, judicial systems, and corrections. It includes an examination of related historical landmarks, community policing and a comparison of foreign systems of justice to those in the United States.

## **SECTION C - Conditions on Enrollment**

### **Open Entry/Open Exit**

No

### **Repeatability**

Not Repeatable

### **Grading Options**

Letter Grade or Pass/No Pass

### **Allow Audit**

Yes

## **Requisites**

## **SECTION D - Course Standards**

### **Is this course variable unit?**

Yes

### **Units**

1.00

### **Units Maximum**

3.00

### **Lecture Hours**

18

### **Lecture Hours Maximum**

54

### **Lab Hours**

0

### **Lab Hours Maximum**

0

### **Outside of Class Hours**

36

### **Outside of Class Hours Maximum**

108

### **Total Contact Hours**

18

### **Total Contact Hours Maximum**

54

### **Total Student Hours**

54

### **Total Student Hours Maximum**

162

## Distance Education Approval

Is this course offered through Distance Education?

Yes

### Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Hybrid	Permanent

## SECTION E - Course Content

### Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Describe the history, structure, and functions of the main components of the American criminal justice system.
2.	Analyze principles and applications of statutory and Constitutional law, particularly the requirements adhered to by law enforcement, courts, and corrections.
3.	Produce written communications that meet the standards for transfer and a criminal justice system professional.
4.	Examine critically contemporary problems and issues within criminal justice.
5.	Examine bias and cultural competence in the criminal justice system.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Examine artifacts and documents related to various aspects of criminal justice systems.
2.	Compare different methods of policing with those used in California.
3.	Compare the access and visibility of law enforcement in other states or countries with California.
4.	Identify key differences in the administration of justice with those in the United States and California.
5.	Examine approaches to punishment and rehabilitation used in other states and other countries.
6.	Compare criminal court procedures from other states, countries and at the federal level with those in California.
7.	Explain differences in how guilt and innocence is determined at various levels of courts in the United States and other countries.
8.	Explore cultures outside of California and how they interact with the criminal justice system.
9.	Examine the history of relationships between various cultures and law enforcement here in the United States or abroad.
10.	Examine the history of law enforcement in the United States or other countries.
11.	Discuss various legislative processes used in the United States or other countries.
12.	Explain how civil rights related to the administration of justice are established here in the United States or abroad.
13.	Identify regional laws, customs and traditions related to law enforcement in regions of the United States or other countries.
14.	Examine the relationship between federal, state and local criminal justice entities in the United States or other countries.
15.	Explain how differences in language impact the relationship between the criminal justice system and the people it serves.

### Course Content

1. State and federal constitutions and charters.
2. Applications of community policing and procedural justice.
3. 9-1-1 systems, foot patrols, local precincts, posts, and methods of law enforcement deployment.
4. Governmental structures and their relationship to law enforcement.
5. Diversion programs, rehabilitation, and methods of punishment for criminal acts.
6. Court procedures, aspects of due process, and the assumption of guilt vs. innocence.
7. Court trials vs. jury trials. Professional jurors vs. random citizens.
8. Relationship history between law enforcement and various cultures.
9. History of law enforcement.
10. How laws are created and approved.

11. Civil rights related to the justice system.
12. Law enforcement traditions, customs, and practices.
13. How law enforcement agencies at various levels in government relate, interact, and work with each other.
14. Language as a barrier to trust between law enforcement and citizens.

## Methods of Instruction

### Methods of Instruction

Types	Examples of learning activities
Field Trips	Study abroad trips.
Journal	Students will complete a daily journal documenting their experiences and observations during the trip.
Group Work	Team research projects and presentations.

### Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards  
 Discussion Boards  
 E-mail Communication

### Student-Initiated Online Contact Types

Discussions  
 Group Work

### Course design is accessible

Yes

## Methods of Evaluation

### Methods of Evaluation

Types	Examples of classroom assessments
Projects	A group research project and presentation about a landmark.
Essays/Papers	A 5-page essay comparing aspects of the justice system in California to those observed in another state or country.
Other	Study abroad field trip.

## Assignments

### Reading Assignments

An article provided by the instructor on the history of the F.B.I.  
 The website for the United States Capitol that explains the history of the building and its purpose.

### Writing Assignments

1. A 5-page essay comparing aspects of the justice system in California to those observed in another state or country. A 5-page essay comparing aspects of the justice system in California to those observed in another state or country.
2. A 250-word daily journal entry for each day of the study abroad field trip.

### Other Assignments

1. A group research project and presentation about a landmark or period of time in law enforcement history.
2. A scavenger hunt to locate historical landmarks or sites of significance to the criminal justice system.

## SECTION F - Textbooks and Instructional Materials

### Material Type

Textbook

### Author

Charles River

### Title

The FBI and J. Edgar Hoover: The History and Legacy of the Federal Bureau of Investigation Under Its First Director

**Publisher**

Independently published

**Year**

2019

**ISBN #**

978-1676367178

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**Course Codes (Admin Only)****ASSIST Update**

Yes

**CB00 State ID**

CCC000652092

**CB10 Cooperative Work Experience Status**

N - Is Not Part of a Cooperative Work Experience Education Program

**CB11 Course Classification Status**

Y - Credit Course

**CB13 Special Class Status**

N - The Course is Not an Approved Special Class

**CB23 Funding Agency Category**

Y - Not Applicable (Funding Not Used)

**CB24 Program Course Status**

Not Program Applicable

**Allow Pass/No Pass**

Yes

**Only Pass/No Pass**

No