ILO/GELO Assessment Dialogue

Data collection: Spring 2021

Discussion: Fall 2021

**Representatives**: CFS, DDGT, VWT, MACH, WELD, HOSP, BUSI, Counseling Services, Career Center, Umoja

**ILO/GELO:** Perform work-related functions according to current industry standards and interact with others professionally

**Reflection:**

Students who demonstrated strong abilities to meet the outcome often took advantage of the scaffolding provided, were timely in logging in and completing assignments, utilized office hours and cameras on during class, had time management and troubleshooting skills, and understood the interactions of systems. Students with strong foundations in reading, writing, and ability to adapt to new vocabulary easily had better success.

Learning online presented a burden for some students. They experienced household distractions, food insecurities, and barriers in access to resources. Many students were working and/or taking care of ailing family members. Online separation also limits the visibility of students’ faces and body language, which made it difficult for faculty to identify when students are experiencing crisis.

Students have proven to be determined and resilient. Many lack time, money, and other privileges to effectively participate. There is distrust in the college system and its interest in student success. Students faced mental health difficulties and decreased access to childcare.

Action Plan suggestions:

* Flipped classrooms
* More tutoring for students
* Increased mental health support
* Better communications with students about resources- they aren’t reading emails. More text messaging, Instagram, videos on TikTok.
* Incorporate wellness/holistic approaches into classrooms
* Regular training for faculty and staff on health and wellness strategies
* Help first generation students understand the college journey
* Support for increasing students’ employment skills: communication, decision-making, soft skills, job shadowing, vocabulary building
* More assignments where students and instructors can get to know each other
* Discipline targeted English and Math sections connected thematically to specific disciplines
* More GE classes that meet in the evening
* Expand student loan programs for books- class sets, library sets
* Help students with childcare
* Improve Wi-Fi on campus. Some students come to school for Wi-Fi to log in for online classes. Faculty have noticed their connections are the slowest or nonfunctional.
* Library loan tablets that are compatible with programs used in classes
* Workshops to help students learn use Zoom on the phone and the phone Canvas app
* Exploration Pathways that have tailored connections to student services
* Discussions with counseling and faculty surrounding how we use Early Alert. Some students did not like being informed through Early Alert. They didn’t want counselors to know their academic progress/grades.