



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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2020 Annual Report
Final Submission
03/14/2020

Napa Valley College
2277 Napa-Vallejo Highway
Napa, CA 94558

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Robyn Wornall
3.	Phone number of person preparing report:	707-256-7192
4.	E-mail of person preparing report:	rwornall@napavalley.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 9,056 2017-18: 8,820 2018-19: 8,118
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	-3 % -8 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 8,897 2017-18: 8,803 2018-19: 8,146
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. Business Administration experienced a decrease of 69%. Annual course offerings are the source of the decrease. The program includes two courses. Both were offered in 2017-2018, and one was offered in 2018-2019. Entrepreneurship experienced an increase of 317%. Annual course offerings are the source of the increase. The program includes two courses. One was offered in 2017-2018, and both were offered in 2018-2019. Environmental Studies went from 0 students in 2017-2018 to 16 students in 2018-2019. The program includes only one course, and it was not offered in 2017-2018.	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 2,830 2017-18 2,733 2018-19 2,973
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	-3 % 9 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	28 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	http://www.napavalley.edu/AboutNVC/Planning/research/Pages/InternalReports.aspx

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70 %</td> <td>70 %</td> <td>70 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	70 %	70 %	70 %
2016-17	2017-18	2018-19						
70 %	70 %	70 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>76 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	76 %
2016-17	2017-18	2018-19						
N/A	N/A	76 %						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>73 %</td> <td>75 %</td> <td>76 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	73 %	75 %	76 %
2016-17	2017-18	2018-19						
73 %	75 %	76 %						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number-Other						
	If Number-Other or Percent-other, please describe:	Number of certificate recipients (unduplicated)						
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>200</td> <td>250</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	200	200	250
2016-17	2017-18	2018-19						
200	200	250						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>500</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	500
2016-17	2017-18	2018-19						
N/A	N/A	500						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>369</td> <td>427</td> <td>439</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	369	427	439
2016-17	2017-18	2018-19						
369	427	439						

Associate Degree (A.A./A.S.)

15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number-Other		
	If Number-Other or Percent-other, please describe:	Number of degree recipients (unduplicated)		
15a.	List your Institution-Set Standard (floor) for degrees:	2016-17	2017-18	2018-19
		425	425	475
15b.	List your stretch goal (aspirational) for degrees:	2016-17	2017-18	2018-19
		N/A	N/A	625
15c.	List actual number or percentage of degrees:	2016-17	2017-18	2018-19
		521	566	606

Bachelor's Degree (B.A./B.S.)

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
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Transfer

17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number-Other		
	If Number-Other or Percent-other, please describe:	Number of transfers to California State University and University of California institutions		
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		275	275	300
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		N/A	N/A	425
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		408	364	323

Licensure Examination Pass Rates

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	Emergency Medical Technician	national	60 %	58.5 %	55 %	87.5 %
	Paramedic	national	80 %	100 %	76.4 %	95.5 %
	Psychiatric Technician	state	75 %	74.1 %	86.3 %	73.9 %
	Psychiatric Technician (Fast Track)	state	75 %	n/a %	88 %	79.2 %
	Registered Nurse	national	75 %	92.6 %	93.1 %	96.7 %
	Vocational Nurse	national	60 %	n/a %	75 %	n/a %
	Respiratory Care (Part 1)	national	80 %	94.7 %	91.7 %	100 %
	Respiratory Care (Part 2)	national	80 %	n/a %	66.6 %	80 %

Employment rates for Career and Technical Education students

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate

Viticulture, Enology & Wine Business	60 %	74.4 %	85.7 %	82.1 %
Business	60 %	92.9 %	73.1 %	80 %
Accounting	60 %	84 %	90.6 %	80.7 %
Welding Technology	60 %	n/a %	93.8 %	71.4 %
Child Care	60 %	89.5 %	80 %	85 %
Drafting Technology	60 %	n/a %	81.8 %	n/a %
Human Services	60 %	n/a %	100 %	90.9 %
Cooking School	75 %	92 %	100 %	93 %
Respiratory Care	80 %	100 %	100 %	88.9 %
Registered Nursing	75 %	89.7 %	92.6 %	100 %
Licensed Vocational Nursing	70 %	100 %	n/a %	100 %
Psychiatric Technician	80 %	94.4 %	95.6 %	93.3 %
Paramedic	80 %	n/a %	100 %	100 %
Emergency Medical Services	70 %	n/a %	n/a %	80 %
Corrections	60 %	n/a %	100 %	n/a %
Administration of Justice	70 %	95.5 %	83 %	97.4 %
Police Academy	80 %	96.7 %	96.6 %	95.2 %

Other Information

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

The website listed for Question #12 contains the local Core Indicators Reports for the past 6 years. This regular report, which is produced annually, compares recent institutional performance against the institution-set standards for the metrics included in the ACCJC Annual Report.

For the questions pertaining to institution-set standards and stretch goals: In 2018-2019, Napa Valley College revisited the institution-set standards established in 2013 and identified stretch goals for each metric. The stretch goals and institution-set standards were approved by the Governing Board in spring 2019. The stretch goals and (updated) institution-set standards are reported for 2018-2019 in the 2020 Annual Report, although they were not in place until the end of spring 2019.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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